

Year 7 Semester 1

| SUBJECT                           | Periods per Week (48 Minutes) | 1  | 2                  | 3                        | 4  | 5                       | 6                  | 7   | 8 | 9                               | 10   | 11    | 12                                | 13   | 14             | 15           | 16                         | 17              | 18 | 19                          | 20                        |                 |  |
|-----------------------------------|-------------------------------|--|--------------------|--------------------------|--|-------------------------|--------------------|---|---|---------------------------------|--|-------|-----------------------------------|--|----------------|--------------|----------------------------|-----------------|----|-----------------------------|---------------------------|-----------------|--|
| Languages: French                 | 3                             | Language Awareness, Greetings, Numbers and Self-introductions  |                    |                          |  |                         |                    |   |   |                                 | Music  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Languages: Indonesian             | 3                             | Introducing Yourself, Introduction to Indonesia  |                    |                          |  |                         |                    |   |   |                                 | My Friends and I   |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Maths                             | 5                             | Essential Number Skills  |                    |                          |  |                         | NAPLAN Preparation |   |   | Statistics                      |  |       | Measurement                       |  |                |              | Introduction to Graphing   |                 |    |                             |                           |                 |  |
| Maths SEALP                       | 5                             | Essential Number   |                    |                          | NAPLAN Preparation                                       |                         | Directed Number    |   |   | Linear Graphing                 |  |       | Statistics                        |  |                |              | Algebra                    |                 |    |                             |                           |                 |  |
| English                           | 5                             | Creative Writing: Poetry Anthology   |                    |                          |  |                         |                    |   |   |                                 | Text Analysis: The Bone Sparrow  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| English SEALP                     | 5                             | Media Literacy: Oral Presentation of an Issue  |                    |                          |  |                         |                    |   |   |                                 | Media Literacy: Argument Analysis  |       |                                   | Text Study: The Outsiders  |                |              |                            |                 |    |                             |                           |                 |  |
| Science                           | 3                             | Marine Classification and Interactions   |                    |                          |  |                         |                    | Experimenting   |   |                                 |  |       |                                   | Separating Mixtures  |                |              |                            |                 |    |                             |                           |                 |  |
| Science SEALP                     | 3                             | Marine Classification and Interactions   |                    |                          |  |                         |                    | Experimenting   |   |                                 |  |       |                                   | Separating Mixtures  |                |              |                            |                 |    | Energy Types                |                           |                 |  |
| Humanities                        | 3                             | Introduction to History  |                    |                          | Ancient Australia: First Nations Perspectives            |                         |                    |   |   |                                 | Ancient Egypt  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Humanities SEALP                  | 3                             | Introduction to History and Ancient Rome   |                    |                          | Ancient Rome   |                         |                    |   |   |                                 | Medieval Europe  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Home Group                        | 1                             | Introduction to SWPBS  | SWPBS Expectations | Organisational skills    | Teamwork activities                                      | Personal Learning Goals | RRRRs              | Careers   |   |                                 |  | RRRRs | Careers week                      | SWPBS  | Learning goals | Study skills | Reflections on Goals Sem 1 |                 |    |                             |                           |                 |  |
| Sport                             | 2                             | Term 1: Students choose to participate in either Volleyball, Tennis, Cricket or Softball   |                    |                          |  |                         |                    |   |   |                                 | Term 2: Students choose to participate in either Netball, Soccer, Badminton or AFL |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| HAPE   Health   PE                | 0.6   1.4                     | Minor Games  |                    | Fundamental Motor Skills |  |                         | Fitness Testing    |   |   | Softball/Cricket                |  |       |                                   | Health: Identity   |                |              |                            | Fitness Testing |    |                             |                           |                 |  |
| Visual Art & Visual Communication | 3                             | Painting (Drawing) Theme Based/ Visual Diary Guide Exercises   |                    |                          |  |                         |                    | Paper Mache/ Oil Pastel Drawing (Theme Based)                                   |   |                                 |  |       |                                   | Visual Communication/ Research Assignment                          |                |              |                            |                 |    |                             |                           |                 |  |
| Music                             | 3                             | Introduction   |                    | Rhythm                   |  | Pitch/keyboards         |                    | Harmony/Guitars   |   | 4 chord songs/Group Performance |  |       | Composition using ICT /Film Music |  |                |              | Research Project           |                 |    |                             |                           |                 |  |
| Sealp Music                       | 3                             | Instrumental and ensemble skills. Music notation, composition and analysis. Integrated and scaffolded learning, with all topics studied throughout the semester. |                    |                          |  |                         |                    |   |   |                                 |  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Technology                        | 3                             | Safety   |                    |                          |  |                         |                    |   |   |                                 |  |       |                                   |  |                |              |                            |                 |    |                             |                           |                 |  |
| Design Technology Wood            | 3                             | Safety   |                    |                          | Analysis of products and material use in society.        |                         |                    | Design and manufacture a product that integrates acrylic, electronics and wood. |   |                                 |  |       |                                   | Designing and making a Product for an end user of students choice. |                |              |                            |                 |    | Drawing skills development. |                           | Extension Tasks |  |
| Textiles                          | 3                             | Investigating safety and Simple and complex equipment  |                    |                          | Investigating fabric decoration & colouration techniques |                         |                    | Product Design & Construction   |   |                                 |  |       |                                   |  |                |              |                            |                 |    |                             | Evaluating and reflection |                 |  |

| Year 7 Semester 2          |                                      | 1  | 2   | 3               | 4  | 5   | 6                            | 7                             | 8                                 | 9           | 10     | 11  | 12    | 13    | 14       | 15    | 16   | 17                        | 18                          | 19    | 20    |             |  |  |  |  |
|----------------------------|--------------------------------------|--|---|-----------------|--|---|------------------------------|-------------------------------|-----------------------------------|-------------|--------|---|-------|-------|----------|-------|--|---------------------------|-----------------------------|-------|-------|-------------|--|--|--|--|
| <b>SUBJECT</b>             | <b>Periods per Week (48 Minutes)</b> |  |   |                 |  |   |                              |                               |                                   |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Languages: French          | 3                                    | Family   |   |                 |  |   |                              |                               |                                   |             |        | Sport and Describing People   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Languages: Indonesian      | 3                                    | School   |   |                 |  |   |                              |                               |                                   |             |        | Food  |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Maths                      | 5                                    | Fractions  |   |                 |  |   | Algebra                      |                               |                                   |             |        | Probability   |       |       |          |       | Geometry                                   |                           |                             |       |       |             |  |  |  |  |
| Maths SEALP                | 5                                    | Equations  |   |                 | Measurement  |   | Pythagoras                   |                               |                                   | Probability |        | Rates & Ratios  |       |       | Geometry |       |  |                           |                             |       |       |             |  |  |  |  |
| English                    | 5                                    | Literature Circles   |   |                 |  |   |                              |                               |                                   |             |        | Media Literacy: Advertising Analysis  |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| English SEALP              | 5                                    | Text Study: Romeo and Juliet   |   |                 |  |   |                              |                               |                                   |             |        | Independent reading   Literacy skills and IXL   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
|                            |                                      |  |   |                 |  |   |                              |                               |                                   |             |        | Creative Writing  |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
|                            |                                      |  |   |                 |  |   |                              |                               |                                   |             |        | Independent reading   Literacy skills and IXL   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Science                    | 3                                    | Forces   |   |                 |  |   | Earth and Space              |                               |                                   |             |        | Earth's Resources   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Science SEALP              | 3                                    | Cells and Microscopes  |   |                 |  |   | Physical and Chemical Change |                               |                                   |             |        | Digestive Systems   |       |       |          |       | Earth and Space                            |                           |                             |       |       |             |  |  |  |  |
| Humanities                 | 3                                    | Introduction to Geography  |   |                 |  |   | Water in the World           |                               |                                   |             |        | Place and Liveability (inc. Fieldwork)  |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Humanities SEALP           | 3                                    | Changing Nations   |   |                 |  |   |                              |                               |                                   |             |        | Place and Liveability (inc. Fieldwork)  |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Home Group                 | 1                                    | Personal Learning Goals  | SWPBS   | RRRRs           | SWPBS  | RRRRs   | SWPBS                        | RRRRs                         | SWPBS                             | RRRRs       | SWPBS  | RRRRs   | SWPBS | RRRRs | SWPBS    | RRRRs | SWPBS                                      | RRRRs                     | SWPBS                       | RRRRs | SWPBS | RRRRs       |  |  |  |  |
| Sport                      | 2                                    | Term 3: Students choose to participate in either Basketball, Table Tennis and Hockey |   |                 |  |   |                              |                               |                                   |             |        | Term 4: Students choose to participate in Beach Games, Surf Lifesaving or Popular Sports. |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| HAPE   Health   PE         | 0.6   1.4                            | Basketball   |   |                 |  |   | Volleyball                   |                               |                                   |             |        | Aquatics  |       |       |          |       | Health: Adolescence and Change             |                           |                             |       |       | Minor Games |  |  |  |  |
| Art & Design               | 3                                    | Painting (Drawing) Theme Based / Visual Diary Guide Exercises                        |   |                 |  |   |                              |                               |                                   |             |        | Paper Mache (Theme Based) / Oil Pastel  |       |       |          |       | Visual Communication / Research Assignment |                           |                             |       |       |             |  |  |  |  |
|                            |                                      | Study of Art Elements/Theory assignment (Introduction into art elements)             |   |                 |  |   |                              |                               |                                   |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
|                            |                                      | Sketchbook Design and Drawing Task   |   |                 |  |   |                              |                               |                                   |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Music                      | 3                                    | Introduction   | Rhythm  | Pitch/keyboards | Harmony/Guitars  | 4 chord songs/Group Performance   | Music Genre Research         | Music changes the way we feel | Composition using ICT /Film Music |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
|                            |                                      | Theory/analysis studied throughout the semester                                      |   |                 |  |   |                              |                               |                                   |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Technology                 |                                      |  |   |                 |  |   |                              |                               |                                   |             |        |   |       |       |          |       |  |                           |                             |       |       |             |  |  |  |  |
| Design Technology Wood     | 3                                    | Safety   | Analysis of products and material use in society. |                 |  | Design and manufacture a product that integrates acrylic, electronics and wood. |                              |                               |                                   |             | Safety | Designing and making a Product for an end user of students choice.                        |       |       |          |       |  |                           | Drawing skills development. |       |       |             |  |  |  |  |
| Design Technology Textiles | 3                                    | Investigating safety and Simple and complex equipment                                |   |                 | Investigating fabric decoration & colouration techniques |   |                              | Product Design & Construction |                                   |             |        |   |       |       |          |       |  | Evaluating and reflection |                             |       |       |             |  |  |  |  |



Year 8 Semester 2

| SUBJECT                           | Periods per Week (48 Minutes) | 1  | 2                        | 3                                     | 4                | 5                                      | 6   | 7   | 8                      | 9                               | 10                  | 11  | 12                             | 13                                      | 14   | 15                                     | 16  | 17  | 18                              | 19     | 20 |   |  |  |  |
|-----------------------------------|-------------------------------|--|--------------------------|---------------------------------------|------------------|--|---|---|------------------------|---------------------------------|---------------------|---|--------------------------------|---|------|--|---|---|---------------------------------|--------|----|---|--|--|--|
| Languages: French                 | 3                             | Homes and Daily Routines   |                          |                                       |                  |  |   |   |                        |                                 |                     | Travel  |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Languages: Indonesian             | 3                             | Shopping   |                          |                                       |                  |  |   |   |                        |                                 |                     | Celebrations and Ceremonies   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Maths                             | 5                             | Equations  |                          |                                       |                  | Measurement                            |   |   |                        | Pythagoras                      |                     |   |                                | Probability                             |      |  |   | Rates & Ratios  |                                 |        |    | Geometry  |  |  |  |
| Maths SEALP                       | 5                             | Algebra Techniques   |                          |                                       |                  | Quadratics                             |   |   |                        | Financial Mathematics           |                     |   |                                | Triangles                               |      |  |   | Exam Preparation  |                                 |        |    |   |  |  |  |
| English                           | 5                             | Media Analysis: Persuasive Speech  |                          |                                       |                  |  | Media Analysis: Speech Analysis                               |   |                        |                                 |                     | Text Study: The Hunger Games  |                                |   |      |  | Independent reading   Literacy skills and IXL |   |                                 |        |    |   |  |  |  |
| English SEALP                     | 5                             | Text Analysis: Ghost Bird  |                          |                                       |                  |  | Creative Writing: Gothic Literature                           |   |                        |                                 |                     | Independent reading   Literacy skills and IXL   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Science                           | 3                             | Energy Types   |                          |                                       |                  |  |   | Cells and Microscopes   |                        |                                 |                     |   |                                | Rocks & Minerals                        |      |  |   |   |                                 |        |    |   |  |  |  |
| Science SEALP                     | 3                             | Responding Systems   |                          |                                       |                  |  |   | Geological Activity   |                        |                                 |                     |   |                                | Electric Circuits                       |      |  |   |   |                                 |        |    |   |  |  |  |
| Marine Biology                    | 3                             | Properties of Salt Water   |                          |                                       | Port Phillip Bay |  |   | Research Skills   |                        |                                 | Marine Reproduction |   |                                | Adaptations                             |      |  | Human Impacts                                 |   |                                 |        |    |   |  |  |  |
| Humanities                        | 3                             | Changing Nations   |                          |                                       |                  |  |   | Landforms and Landscapes  |                        |                                 |                     |   |                                | Coastal Landscapes (includes fieldwork) |      |  |   |   |                                 |        |    |   |  |  |  |
| Humanities SEALP                  | 3                             | Landscape and Landforms  |                          |                                       |                  |  |   | Biomes and Food Security  |                        |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Home Group                        | 1                             | Personl Learning Goals   | SWPBS                    | RRRRs                                 | SWPBS            | RRRRs                                  | SWPBS   | RRRRs   | SWPBS                  | RRRRs                           | Friendship skills   | Careers   | Friendship skills              | RRRR                                    | RRRR | RRRR                                   | RRRR  | Personal Learning Goals   | Knowing the law                 |        |    |   |  |  |  |
| Sport                             | 2 (half year)                 | Term 3: Students choose to participate in either Basketball, Table Tennis and Hockey |                          |                                       |                  |  |   |   |                        |                                 |                     | Term 4: Students choose to participate in Beach Games, Surf Lifesaving or Popular Sports. |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| HAPE   Health   PE                | 0.6   1.4                     | Game Creation  |                          |                                       |                  |  |   | Health: Harm Minimisation                                       |                        |                                 |                     |   |                                | Badminton/Pickleball                    |      |  |   |   |                                 | Soccer |    |   |  |  |  |
| Outdoor Ed                        | 2 (half year)                 | Introduction   |                          | Local Environments and Outdoor Skills |                  |  |   |   |                        | Outdoor Skill/ Camp Focus       |                     |   |                                |   |      | Sustainability                         |   |   |                                 |        |    |   |  |  |  |
| Digital Photography               | 2                             | Introduction Digital Camera  |                          |                                       |                  | Photo-Techniques                       |   |   |                        | Practical /Local Excursion      |                     |   |                                | ICT to Images developing portfolio      |      |  |   | Folio Development. Photo Shop Techniques / Exercises/ Visiting Photographer |                                 |        |    | Printing Images and developing Portfolio or E-Folio |  |  |  |
| Visual Art / Visual Communication | 3                             | Portraiture (Drawing/Painting)   |                          |                                       |                  |  |   | Ceramics (3D work)  |                        |                                 |                     |   |                                | Visual Communication                    |      |  |   |   |                                 |        |    |   |  |  |  |
|                                   |                               | Art Theory Assignment  |                          |                                       |                  |  |   | Art Element and Principle Theory (Done Throughout the semester) |                        |                                 |                     |   |                                | Sketchbook Designs                      |      |  |   |   |                                 |        |    |   |  |  |  |
| Drama                             | 3                             | Non-Verbal Communication - Mime  |                          |                                       |                  |  |   | Epic Theatre - Devising Performance                             |                        |                                 |                     |   |                                | Improvisation                           |      |  |   |   |                                 |        |    |   |  |  |  |
|                                   |                               | Students keep a developmental drama journal throughout the semester                  |                          |                                       |                  |  |   |   |                        |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Music                             | 3                             | Ensemble and Performance Skills  |                          |                                       |                  |  |   | Research Project  |                        |                                 |                     |   |                                | Remixing/Composition                    |      |  |   |   |                                 |        |    |   |  |  |  |
|                                   |                               | Theory/analysis studied throughout the semester                                      |                          |                                       |                  |  |   |   |                        |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Technology                        |                               |  |                          |                                       |                  |  |   |   |                        |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Food Technology                   | 3                             | Safety   | Equipment / Measurements | Sensory Evaluation                    | Nutrition        | Production Session                     | Design Briefs: Investigation, Design, Production & Evaluation |   |                        |                                 |                     |   | Self-evaluation and Reflection |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Horticulture                      | 3                             | Tool Safety  |                          | Plant selection and planting          |                  |  | Plant classification  |   |                        | Plant function and reproduction |                     |   | Soil and nutrients             |   |      | Systems, design and hydroponic systems |   |   | Plant identification and design |        |    | Self-Evaluation and Reflection                      |  |  |  |
|                                   |                               | Plant propagation and Cultivation  |                          |                                       |                  |  |   |   |                        |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |
| Holdfast cafe                     | 2                             | Introduction to the kitchen  |                          | Cafe Menu: All day breakfast          |                  |  |   | Cafe Menu: Light Lunches  |                        |                                 |                     | Cafe Menu: Sweet treats   |                                |   |      | Self-Evaluation and Reflection         |   |   |                                 |        |    |   |  |  |  |
|                                   | 2                             |  |                          |                                       |                  | Food presentation CAT: Portfolio check |   |   |                        |                                 |                     |   |                                | Glossary                                |      |  |   | Final submission of Portfolio   |                                 |        |    |   |  |  |  |
| Game Making                       | 2                             | Algorithms   | Evolution of Games       |                                       |                  | Ethics of Games                        |   |   | MakeCode Game Creation |                                 |                     |   |                                |   |      |  |   |   |                                 |        |    |   |  |  |  |

Year 9 Semester 1

| SUBJECT                             | Periods per Week (48 Minutes) | 1   | 2                       | 3   | 4  | 5  | 6  | 7                 | 8   | 9   | 10                          | 11   | 12   | 13  | 14  | 15   | 16   | 17               | 18                               | 19              | 20                      |  |                              |                    |  |
|-------------------------------------|-------------------------------|---|-------------------------|---|--|--|--|-------------------|---|---|-----------------------------|--|--|---|---|--|--|------------------|----------------------------------|-----------------|-------------------------|--|------------------------------|--------------------|--|
| Languages: French                   | 3                             | Town and Transport  |                         |   |  |  |  |                   |   |   |                             | Healthy Eating and Lifestyle   |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Languages: Indonesian               | 3                             | Sports and Entertainment  |                         |   |  |  |  |                   |   |   |                             | Our environment  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Maths                               | 5                             | Linear Equations  |                         |   |  |  |  |                   | NAPLAN Preparation  | Statistics  |                             |  |  | Linear Graphing   |   |  |  | Exam Preparation |                                  |                 |                         | Algebra Techniques   |                              |                    |  |
| Maths SEALP                         | 5                             | Linear Equations  |                         |   |  |  |  |                   | NAPLAN Preparation  | Linear Graphs   |                             |  |  | Surds   |   |  |  | Index Laws       |                                  |                 |                         | Exam Preparation   | Quadratic Equations          |                    |  |
| English                             | 5                             | Media Literacy: Persuasive Writing and Argument Analysis  |                         |   |  |  |  |                   |   |   |                             | Text study: Of Mice and Men  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| English SEALP                       | 5                             | Immersion   |                         |   |  |  |  |                   |   |   |                             | Text study: Never Let Me Go  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Science                             | 4                             | Acids and Bases   |                         |   |  |  | Chemical Reactions                           |                   |   |   |                             | Ecosystems   |  |   |   |  | Responding Systems                         |                  |                                  |                 |                         | Exam Revision  | Responding Systems continued |                    |  |
| Science SEALP                       | 4                             | Immersion - no Science  |                         |   |  |  |  |                   |   |   |                             | Biology- Genetics & Evolution  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Marine Biology                      | 3                             | Properties of Salt Water  |                         |   | Port Phillip Bay   |  |  | Research Skills   |   |   | Marine Reproduction         |  |  | Adaptations   |   |  | Human Impacts                              |                  |                                  |                 |                         |  |                              |                    |  |
| Humanities                          | 3*                            | History - World War I   |                         |   |  |  |  |                   |   |   |                             | Geography - Food Security  |  |   |   |  |  |                  |                                  |                 |                         | Exam Revision  | Exam                         |                    |  |
| Holocaust Studies                   | 3                             | Holocaust - Origins of Anti Semetisim   |                         |   |  |  |  |                   |   |   |                             | Application to the Modern Day and Developing Empathy                                       |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Humanities SEALP                    | 3                             | Immersion   |                         |   |  |  |  |                   |   |   |                             | Politics - Introduction to Australian Politics   |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Home Group                          | 1                             | SWPBS   | Personal Learning Goals | SWPBS                                     | Careers  | Resume Writing   | Budgeting                                    | Cover letter      | RRRRs   | Be the Hero   |                             |  |  | Careers   | Be the Hero   | Personal Learning Goal                                 | Morrisby lesson                            | RRRRs            |                                  |                 |                         |  |                              |                    |  |
| Water Adventure                     | 3                             | Community and Conservation: Jawbone habitats, marine life and invasive species  |                         |   |  |  |  |                   |   |   |                             | Sailing  | Sailing: Royal Yacht Club and the Victorian Sailing School |   |   |  |  |                  |                                  |                 |                         |  | Technology and the outdoors  |                    |  |
| HAPE - HEALTH /PE                   | 3                             | Introduction  |                         |   |  |  | Fitness Testing & Data Analysis/Court Sports |                   |   |   |                             | Skeletal System/Striking Sports  |  |   |   |  | Health Across the Lifespan/Lifelong Sports |                  |                                  |                 |                         | Revision   | Exam                         |                    |  |
| Fitness Elective                    | 3 (half year)                 | Energy Systems  |                         |   |  |  |  |                   |   |   |                             | Sports Training and Training Methods   |  |   |   |  |  |                  |                                  |                 |                         | Sports Nutrition   |                              |                    |  |
| Immersion                           | 12 (1 term only)              | Introduction  | Research                | Making A Difference Project               |  |  |  |                   | Written Report  |   |                             | Oral Presentation  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               |   |                         | Community Service                         |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Literacy (research and thesis language construction) / Numeracy (quantitative and qualitative data analysis, interpretation and graphing)       |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Drama                               | 3                             | Dramatic Elements and the art of play making  |                         |   |  |  |  |                   |   |   |                             | Physical Theatre Scripted Performance - The Curious Incident of the Dog in the Night-time. |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Drama Workbook (Analysis & Evaluation)  |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Sculpture                           | 3                             | Introduction to Sculpture/ Abstract Sculpture & Sculpture Exercises. Letter Sculpture   |                         |   |  |  |  |                   | Themed Sculpture – Paper Mache / Clay/ Wire Sculpture. Research Analysis of Sculpture |   |                             |  |  |   |   | Themed Sculpture – Paper Mache / Clay/ Wire Sculpture. |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Sketchbook exercises   Visual Analysis Research Assignment/ NGV Arts Excursion  |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Make A Movie                        | 3                             | Camera Techniques   |                         |   |  |  |  |                   | Script & Storyboard   |   |                             |  |  |   |   | Shooting and Editing Final Film                        |  |                  |                                  |                 |                         |  | Film Study                   |                    |  |
| iPad for Art                        | 3                             | Explore iPad Apps for Drawing   | Tonal Exercises         | Explore tools and features                | Explore using Coloured Pencil in Art Rage  | Explore Procreate  | Explore Procreate                            | Explore Procreate | Final Folio Piece   | E-Folio   | Explore the PhotoBooth Apps | Creating a Painting  | Creating a Painting  | Creating a Painting   | Creating a Painting   | Exercises with drawing and painting                    | Printing Folio / Presentation              | Printing Folio   | Printing Folio /Presentation     |                 | Reflection / Evaluation |  |                              |                    |  |
| Digital Photography - iPhone & iPad | 3                             | Experimental Mini Folio. Field Photo excursions   |                         |   |  |  |  |                   | Photo Exploration & Analysis. Field Photo Excursions.                                 |   |                             |  |  |   |   | Documentary Photography                                |  |                  |                                  |                 |                         |  |                              |                    |  |
| VCD                                 | 3                             | Design elements and principles  | Technical Drawing       | Typography, drawing and shading exercises |  |  |  |                   | Packaging and logo design   |   |                             | Adobe Illustrator  | TOP Designs Top Arts Excursion                             | Folio Development   | Computer design related project. Folio Development. VCD Test.                       |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Music                               | 3                             | One note composition  | Riff/ostinato           | Pentatonic scale                          | Rhythm   | Chords   | Simple song                                  | Lyric Writing     | Song writing  |   |                             |  | Major Composition  |   |   |  | Performance Folio                          |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Composition techniques /Theory/analysis studied throughout the semester   |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Dance                               | 3                             | Dance Technique and Dance Styles  |                         |   |  |  |  |                   | Performing a learnt work  |   |                             |  |  |   |   | Realising a dance work through choreography            |  |                  |                                  |                 |                         |  | Analysis & Evaluation        |                    |  |
| Visual Art                          | 3                             | Drawing on a theme/Pencil and colour pencil skills and techniques   |                         |   |  |  |  |                   | Lino Printing (+ Other printing techniques Stencil Printing) Or Canvas Painting       |   |                             |  |  |   |   | Abstract Art (Painting)                                |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Art Theory Assignment   |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
|                                     |                               | Sketchbook exercises on art elements and principles + art analysis throughout the semester/Text book 'Art Detective'                            |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| STEAM Synergy                       | 3                             | E-Sport Entrepreneurship  |                         |   |  |  |  |                   |   |   |                             | F1 Design  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Design Technology Wood              | 3                             | Safety  | Safety                  | Safety                                    | Design and manfa Design and manufacture a product that integrates movement.  |  |  |                   |   | Design and manfa Safety   |                             |  |  |   | Designing and manufacture a product that utilises digital manufacturing techniques. |  |  |                  |                                  | Extension Tasks |                         |  |                              |                    |  |
| Ironchef                            | 3                             | Tool and equipment safety   |                         |   | Hands on application of the Design Process to produce a range of dishes where students extend their skills. Students focus on farinaceous dishes and patisserie.                                   |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         | Reflection and extension tasks   |                              |                    |  |
| Food Technology                     | 3                             | Tool and equipment safety   |                         |   | Using the Design Process to produce a range of dishes. There is a focus on Multiculturalism and the impact on Australian cuisine. The importance of sustainability and seasonality is highlighted. |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         | Reflection and Extension tasks   |                              |                    |  |
| ICT Robotics                        | 3                             | Visual Basic  |                         |   |  |  |  |                   |   |   |                             | Moving the robot   |  |   | Using Sensors   |  |  |                  | Robotic Logic & Programming Flow |                 |                         |  | Extension projects           | Extension projects |  |
|                                     |                               | Ethics of Technology  |                         |   |  |  |  |                   |   |   |                             |  |  |   |   |  |  |                  |                                  |                 |                         |  |                              |                    |  |
| Horticulture                        | 3                             | Tools and equipment safety  |                         |   | Landscape Design / Propagation and culture of garden plants / Best practise in the work area   |  |  |                   |   |   |                             |  |  |   |   |  |  |                  | Evaluation and reflection        |                 |                         |  |                              |                    |  |
| Textiles                            | 3                             | Investigate and analyse a range of textile equipment, techniques and processes to safely construct and finish products of increasing complexity |                         |   |  | Research factors relevant to a design brief including: design/innovations/ sustainability and ethical considerations |  |                   |   | Apply design thinking and creativity to develop, modify and communicate design ideas of increasing sophistication |                             |  |  | Select and use appropriate technologies skillfully and safely following a sequenced management plan, to produce quality designed solutions for the intended purpose |   |  |  |                  |                                  |                 |                         | Reflect on learning, evaluate processes and modify plans for future design projects using increasingly sophisticated language. |                              |                    |  |

Year 9 Semester 2

| SUBJECT                             | Periods per Week (48 Minutes) | 1   | 2 | 3  | 4  | 5   | 6        | 7   | 8                     | 9   | 10  | 11                | 12   | 13   | 14   | 15   | 16                        | 17                 | 18                      | 19                          | 20    |      |           |  |
|-------------------------------------|-------------------------------|---|---|--|--|---|----------|---|-----------------------|---|---|-------------------|--|--|--|--|---------------------------|--------------------|-------------------------|-----------------------------|-------|------|-----------|--|
| Languages: French                   | 3                             | Friends and Relationships   |   |  |  |   |          |   |                       |   |   |                   | Media and the Passé Composé  |  |  |  |                           | Exam revision      | Exam                    |                             |       |      |           |  |
| Languages: Indonesian               | 3                             | Film Study Unit   |   |  |  |   |          |   |                       |   |   |                   | Going on a holiday   |  |  |  |                           | Exam revision      | Exam                    |                             |       |      |           |  |
| Maths                               | 5                             | Algebra Techniques  |   |  |  | Quadratics                                |          |   | Financial Mathematics |   |   |                   | Triangles  |  |  |  | Exam Preparation          |                    |                         |                             |       |      |           |  |
| Maths SEALP                         | 5                             | Quadratic Equations   |   |  |  | Parabolas                                 |          |   | Probability           |   |   |                   | Measurement & Geometry Essentials  |  |  |  | Exam Preparation          |                    |                         |                             |       |      |           |  |
| English                             | 5                             | Creative Writing: Genre   |   |  |  |   |          |   |                       |   |   |                   | Immersion  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| English SEALP                       | 5                             | Creative Response: Discrimination   |   |  |  |   |          |   |                       |   |   |                   | Media Literacy: Persuasive Presentation & Argument analysis                                |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Science                             | 4                             | Ecosystems  |   |  |  | Responding Systems                        |          |   |                       | Geological Activity   |   |                   |  | Electric Circuits  |  |  |                           | Exam revision Exam |                         |                             |       |      |           |  |
| Science SEALP                       | 4                             | Kinematics and Newton's Laws  |   |  |  | Chemistry                                 |          |   |                       | Adaptations   |   |                   |  | Human Impacts  |  |  |                           | Exam revision Exam |                         |                             |       |      |           |  |
| Marine Biology                      | 3                             | Properties of Salt Water  |   |  | Port Phillip Bay   |   |          | Research Skills   |                       |   | Marine Reproduction   |                   |  | Immersion  |  |  | Adaptations               |                    |                         | Human Impacts               |       |      |           |  |
| Humanities                          | 3*                            | Politics - Introduction to Australian Politics  |   |  |  |   |          |   |                       |   |   |                   | Immersion  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Humanities SEALP                    | 3                             | Geography of Interconnections   |   |  |  |   |          |   |                       |   |   |                   | History: World War One   |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Home Group                          | 1                             | Personal Learning Goals   |   | Course Counselling   |  |   | Morrisby |   | SWPBS                 |   | Safe Partying   |                   |  | RRRRs  |  |  | Careers (work experience) |                    | Personal Learning Goals |                             | RRRRs |      | Headstart |  |
| Water Adventure                     | 3                             | Community and Conservation: Jawbone habitats, marine life and invasive species  |   |  |  |   |          |   |                       |   |   |                   | Sailing  |  |  | Sailing: Royal Yacht Club and the Victorian Sailing School |                           |                    |                         | Technology and the outdoors |       |      |           |  |
| HAPE   Health   PE                  | 3 periods                     | Muscular System/ Net Wall Sports  |   |  |  |   |          | Love Sex and Relationships/ Football Codes  |                       |   |   |                   |  | Peer Teaching  |  |  | First Aid                 |                    |                         | Exam Revision               |       | Exam |           |  |
| Fitness Elective                    | 3 (half year)                 | Energy Systems  |   |  |  |   |          |   |                       |   |   |                   | Sports Training and Training Methods   |  |  |  |                           | Sports Nutrition   |                         |                             |       |      |           |  |
| Immersion                           | 12 (1 term only)              | Introduction  |   | Research   |  | Making A Difference Project               |          |   | Written Report        |   |   | Oral Presentation |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
|                                     |                               | Literacy (research and thesis language construction) / Numeracy (quantitative and qualitative data analysis, interpretation and graphing)       |   |  |  |   |          |   |                       |   |   |                   |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Visual Art                          | 3                             | Drawing on a theme/Pencil and colour pencil skills and techniques   |   |  |  |   |          |   |                       | Lino Printing (+ Other printing techniques Stencil Printing) / or Canvas Painting |   |                   |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
|                                     |                               | Sketchbook exercises on art elements and principles + art analysis throughout the semester/ NGV Arts Excursion                                  |   |  |  |   |          |   |                       |   |   |                   |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Drama                               | 3                             | Dramatic Elements and the art of play making  |   |  |  |   |          |   |                       |   |   |                   | Physical Theatre Scripted Performance - The Curious Incident of the Dog in the Night-time. |  |  |  |                           |                    |                         |                             |       |      |           |  |
|                                     |                               | Drama Workbook (Analysis & Evaluation)  |   |  |  |   |          |   |                       |   |   |                   |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Sculpture                           | 3                             | Introduction to Sculpture/ Abstract Sculpture & Sculpture Exercises. Letter Sculpture   |   |  |  |   |          | Themed Sculpture – Paper Mache / Clay / Wire Sculpture. Research Analysis of Sculpture                            |                       |   |   |                   |  | Themed Sculpture – Paper Mache / Clay / Wire Sculpture.                          |  |  |                           |                    |                         |                             |       |      |           |  |
|                                     |                               | Sketchbook exercises   Visual Analysis Research Assignment/Text book work 'Art Detective'   |   |  |  |   |          |   |                       |   |   |                   |  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| VCD                                 | 3                             | Design elements and principles  |   | Technical Drawing  |  | Typography, drawing and shading exercises |          |   |                       | Packaging and logo design   |   | Adobe Illustrator | TDP Designs Top Arts Excursion   | Folio Development  | Computer design related project. Folio Development. VCD Test.  |  |                           |                    |                         |                             |       |      |           |  |
| Make A Movie                        | 3                             | Camera Techniques   |   |  |  | Script & Storyboard                       |          |   |                       | Shooting and Editing Final Film   |   |                   |  | Film Study   |  |  |                           |                    |                         |                             |       |      |           |  |
| Digital Photography - iPhone & iPad | 3                             | Experimental Mini Folio. Field Photo excursions   |   |  |  |   |          |   |                       | Photo Exploration & Analysis. Field Photo Excursions.                             |   |                   |  | Documentary Photography  |  |  |                           |                    |                         |                             |       |      |           |  |
| Music                               | 3                             | One note composition  |   | Riff/ostinato  |  | Pentatonic scale                          | Rhythm   | Chords  | Simple song           |   | Lyric Writing   |                   |  | Song writing   |  |  | Major Composition         |                    | Performance Folio       |                             |       |      |           |  |
| STEAM Synergy                       | 3                             | Composition techniques / Theory/analysis studied throughout the semester  |   |  |  |   |          |   |                       |   |   |                   | F1 Design  |  |  |  |                           |                    |                         |                             |       |      |           |  |
| Design Technology Wood              | 3                             | Safety  |   | Design and manufacture a product that integrates movement.   |  |   |          | Design and manufacture a product that integrates movement.  |                       |   |   | Safety            |  | Design and manufacture a product that utilises digital manufacturing techniques. |  |  |                           | Extension Tasks    |                         |                             |       |      |           |  |
| Ironchef                            | 3                             | Tool and equipment safety   |   | Hands on application of the Design Process to produce a range of dishes where students extend their cooking and presentation skills. Students focus on farinaceous dishes and patisserie. Student engage in a cook off competition. The importance of sustainability and seasonality is highlighted. |  |   |          |   |                       |   |   |                   |  |  |  | Reflection and extension tasks                             |                           |                    |                         |                             |       |      |           |  |
| Food Technology                     | 3                             | Tool and equipment safety   |   | Using the Design Process to produce a range of dishes. There is a focus on Multiculturalism and the impact on Australian cuisine. The importance of sustainability and seasonality highlighted.  |  |   |          |   |                       |   |   |                   |  |  |  | Reflection and Extension tasks                             |                           |                    |                         |                             |       |      |           |  |
| Horticulture                        | 3                             | Tools and equipment safety  |   | Landscape Design / Propagation and culture of garden plants / Best practise in the work area   |  |   |          |   |                       |   |   |                   |  |  |  | Evaluation and reflection                                  |                           |                    |                         |                             |       |      |           |  |
| Textiles                            | 3                             | Investigate and analyse a range of textile equipment, techniques and processes to safely construct and finish products of increasing complexity |   |  | Research factors relevant to a design brief including: design/innovations/ sustainability and ethical considerations |   |          | Apply design thinking and creativity to develop, modify and communicate design ideas of increasing sophistication |                       |   | Select and use appropriate technologies skillfully and safely following a sequenced management plan, to produce quality designed solutions for the intended purpose |                   |  |  | Reflect on learning, evaluate processes and modify plans for future design projects using increasingly sophisticated language. |  |                           |                    |                         |                             |       |      |           |  |

| Year 10    |                             | Semester 1   |  |                                    |  |   |   |   |   |  |                                      |  |                                       |                                    |                                 |                                     |                               |                    |                    |                    |                 |                    |                     |  |            |
|------------|-----------------------------|--|--|------------------------------------|--|---|---|---|---|--|--------------------------------------|--|---------------------------------------|------------------------------------|---------------------------------|-------------------------------------|-------------------------------|--------------------|--------------------|--------------------|-----------------|--------------------|---------------------|--|------------|
| CAT        | SUBJECT                     | 1  | 2  | 3                                  | 4                                      | 5   | 6   | 7   | 8   | 9  | 10                                   | 11   | 12                                    | 13                                 | 14                              | 15                                  | 16                            | 17                 | 18                 | 19                 | 20              |                    |                     |  |            |
| ARTS       | Visual Art                  | Exploring materials, processes and themes                                    |  |                                    |  |   |   |   | Analysing and comparing artworks and styles |  |                                      | Individual learning target with Australian artist as inspiration |                                       |                                    |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | Dance                       | Safe Dance Practice  |  |                                    |  | Choreographic Process and Devices   |   |   |   |  | Learnt Work and Physical Skills      |  |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Drama                       | Dramatic Elements and Improvisation<br>Realism – Presentation of a monologue |  |                                    |  |   | Form and Style - Epic Theatre Group Production<br>Interpretation of an Actor in Performance |   |   |  |                                      |  |                                       |                                    |                                 |                                     | Theory                        |                    |                    | Revision and Exams |                 |                    | Semester 2          |  |            |
|            | Media                       | Narrative: Film Study  |  |                                    |  |   | Food Truck Design CAT   |   |   |  |                                      | Film Making Unit (Production Process)                            |                                       |                                    |                                 |                                     | Media Bias & Spin             |                    |                    | Revision and Exams |                 |                    | Semester 2          |  |            |
|            | VCD                         | Elements and Principles  |  |                                    | Food Truck Design CAT                  |   |   |   |   |  |                                      | Environmental Design CAT   |                                       |                                    |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | Music                       | Performing   |  |                                    |  |   |   |   |   |  |                                      | Creating   |                                       |                                    |                                 |                                     | Analysing & Responding        |                    |                    |                    |                 | Revision and Exams |                     |  | Semester 2 |
|            | Photography                 | People, places and things  |  |                                    |  |   |   |   |   |  |                                      | Appropriation and the politics of fair use                       |                                       |                                    |                                 |                                     | Documentary photography zines |                    |                    |                    |                 | Revision and Exams |                     |  | Semester 2 |
| Ceramics   | Introduction to clay        |  |  | Making a Clay Form                 |  | Handbuilding a Sculpture  |   |   | Glazing                                     |  |                                      | Ceramic sculpture  |                                       |                                    |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
| ENGLISH    | English                     | Analytical Text Response: Animal Farm  |  |                                    |  |   |   |   | Argument & Language Analysis                |  |                                      |  |                                       | Persuasive Oral Response           |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | EAL                         | Opinion Writing  |  |                                    |  |   |   |   | Argument & Language Analysis                |  |                                      |  |                                       | Persuasive Oral Response           |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | Literary English            | Creative Adaptation of a Short Story   |  |                                    |  |   |   |   | Argument & Language Analysis                |  |                                      |  |                                       | Persuasive Oral Response           |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | SEALP English               | Analytical Text Response: 1984   |  |                                    |  |   |   |   | Media Unit Written Response                 |  |                                      |  |                                       | Media Unit Oral Response           |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | English Progress            | Analytical Text Response: Animal Farm  |  |                                    |  |   |   |   | Argument & Language Analysis                |  |                                      |  |                                       | Persuasive Oral Response           |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
| HAPE       | Adventure and Community     | Community Exploration  |  |                                    |  |   | Sailing & Communication   |   |   |  |                                      | Community Project  |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | PE                          | SEPEP  |  |                                    |  |   | Body Systems  |   |   |  |                                      | Training Methods   |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Health                      | Intro to Health  | Australia's Healthcare System                                  |                                    | Physical Dimension of Health           |   |   | Mental Dimension of Health                    |   |  | Social Dimension of Health           |  | Emotional Dimension of Health         |                                    | Spiritual Dimension of Health   |                                     |                               | Revision and Exams |                    |                    | Semester 2      |                    |                     |  |            |
| HUMANITIES | Business & Entrepreneurship | Characteristics of Successful Entrepreneurs                                  |  |                                    |  |   | Starting a Business: Development Innovation and Funding                                     |   |   |  |                                      | Implementing a Business  |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Being A Good Citizen        | Understanding Court Hierarchy  |  |                                    | Role of Court in Society               |   |   | Disputes                                      |   |  | NGOs                                 |  |                                       | The Jury System                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Right to Protest            | Universal Declaration of Human Rights  | Causes of struggle of Aboriginal and Torres Straight Islanders |                                    |  |   | Effects of methods used by ATSI activists to achieve change                                 |   |   |  |                                      | Environmental activism and protests                              |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | People, Power and Place     | Environmental Change and Management  |  |                                    |  |   |   |   | Geographies of Human Wellbeing              |  |                                      |  |                                       |                                    |                                 | Revision and Exams                  |                               |                    | Semester 2         |                    |                 |                    |                     |  |            |
|            | Money, Markets & Finance    | Budgeting  |  |                                    |  |   | Introduction to Economics   |   |   |  |                                      | Globalisation  |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | War and Peace               | Causes of WWII   |  |                                    |  |   | Analysis of Significant Events of WWII  |   |   |  |                                      | Post WWII Globalisation  |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
| LANGUAGES  | French                      | Personal Identity (Home Life/Friends/School)                                 |  |                                    |  |   |   |   | Jobs, Money & The Future                    |  |                                      |  |                                       | Revision and Exams                 |                                 |                                     | Semester 2                    |                    |                    |                    |                 |                    |                     |  |            |
|            | Indonesian                  | Ceremonies and celebrations  |  |                                    |  |   |   |   | Student exchange                            |  |                                      |  |                                       | Revision and Exams                 |                                 |                                     | Semester 2                    |                    |                    |                    |                 |                    |                     |  |            |
| MATHS      | Maths Standard              | Probability  |  |                                    |  |   | Algebra: Skills & Indices   |   |   |  |                                      | Algebra: Solving Linear Equations                                | Linear Graphs                         |                                    |                                 |                                     |                               | Revision and Exams |                    |                    | Work Experience | Statistics         |                     |  |            |
|            | Maths Advanced              | Linear equations   |  |                                    |  | Linear Graphs   |   |   |   | Surds  |                                      |  |                                       | Index Laws & Logarithms            |                                 |                                     |                               |                    | Revision and Exams |                    |                 | Work Experience    | Quadratic Equations |  |            |
| SCIENCE    | Core Science                | PHYSICS: Speed   | PHYSICS: Acceleration  | PHYSICS: Newtons' 1st and 2nd Laws | PHYSICS: Newtons' 3rd Law & Assessment | PHYSICS: Wavelengths of Light   | CHEM: Atomic structure  | CHEM: Electron configuration & Periodic Table | CHEM: Ionic bonding                         | CHEM: Chemical reactions                       | Y10 Work Experience                  | CHEM: Collision theory & reaction rate                           | BIOL: Cells & DNA & Protein Synthesis | BIOL: Cell division                | BIOL: Genetics                  | BIOL: Evolution & Natural selection | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Mind & Body                 | BIOL: Levels of Organisation and Microscopes                                 |  | BIOL: Cells, Disease & Pathogens   |  | BIOL: Disease Transmission  | BIOL: Non-specific Immunity   | BIOL: Specific Immunity                       | BIOL: Immune Memory                         | PSYCH: Ethics                                  | Science Skills                       | PSYCH: Brain Structure & Function                                | Y10 Work Experience                   | PSYCH: Neuron Structure & Function | PSYCH: Memory & Learning        |                                     | PSYCH: Sleep & Dreaming       |                    | Revision and Exams |                    |                 | Semester 2         |                     |  |            |
|            | Astronomy                   | Celestial Coordinates  |  |                                    |  | Sun, Moon & Planets   | Telescopes  | Phases of the moon                            | Comets                                      | Eccentricity                                   | Kepler's laws                        | Y10 Work Experience  | Kepler's laws                         | Stars                              |                                 | Starlight Analysis                  | The Big Bang                  | Revision and Exams |                    |                    | Semester 2      |                    |                     |  |            |
|            | Forensics                   | EXAMINING EVIDENCE: Hairs & Fibres   | BIOL: Blood Typing & DNA structure                             | BIOL: PCR                          | BIOL: Gel electro, DNA profiling       | BIOL: Revision & Assessment   | CHEM: Ions, Acids & Bases   | CHEM: Acids & Bases, Chemical Reactions       | CHEM: Precipitation Reactions               | CHEM: Chromatography & Practical Investigation | CHEM: Revision & Assessment          | Y10 Work Experience  | PHYS: Motion Trajectory & Ballistics  | PHYS: Blood Spatter                | PHYS: Angles in Blood Splatters |                                     | Revision                      | Revision and Exams |                    |                    | Semester 2      |                    |                     |  |            |
|            | Environmental Science       | Ecosystems   |  | Monitoring Environments            | Experimental Design & Data Evaluation  | Biodiversity  |   | Earth's Systems & Cycles                      | The Green House Effect                      |  | Climate Change                       | Y10 Work Experience  | Climate Change & Renewable energy     | Environmental Indicators           | Pollution                       | Pollution                           | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
| TECHNOLOGY | Game Development            | Intro to Gamedeveloper   |  |                                    |  | Principles of Game Design   |   |   |   |  | Developing a game Project            |  |                                       |                                    |                                 | Revision and Exams                  |                               |                    | Semester 2         |                    |                 |                    |                     |  |            |
|            | Web Design & infographics   | HTML (Hypertext Markup Language)   |  |                                    |  |   | Creating infographics and using Adobe Dreamweaver   |   |   |  |                                      | Creating a Website to display data                               |                                       |                                    |                                 |                                     | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Fashion and Design Textiles | Intro to the sewing machine  | Safety in production techniques                                | Introduction to the design process |  | Methods of communication within the design process. Adding annotations and skills in defining designs |   | Production introduction and planning          |   |  | Production sequence                  |  |                                       |                                    |                                 | Evaluation                          | Revision and Exams            |                    |                    | Semester 2         |                 |                    |                     |  |            |
|            | Textiles                    | Intro to design process  | Sewing machine familiarisation                                 | Design Process/ folio development  |  |   |   | Production                                    |   |  | Production                           |  |                                       | Evaluation                         | Care label                      | Revision and Exams                  |                               |                    | Semester 2         |                    |                 |                    |                     |  |            |
|            | Product Design : Wood       | Safety and Joinery   |  |                                    |  | Design Process / folio development / Production   |   |   |   |  | Production / Evaluation / Care label |  |                                       |                                    |                                 | Revision and Exams                  |                               |                    | Semester 2         |                    |                 |                    |                     |  |            |

| Year 10 |              | Semester 1                                    |   |  |   |   |   |   |   |                     |    |    |                       |                          |    |                                    |                    |    |    |            |    |
|---------|--------------|---|---|--|---|---|---|---|---|---------------------|----|----|-----------------------|--------------------------|----|------------------------------------|--------------------|----|----|------------|----|
| CAT     | SUBJECT      | 1   | 2   | 3  | 4 | 5   | 6 | 7   | 8 | 9                   | 10 | 11 | 12                    | 13                       | 14 | 15                                 | 16                 | 17 | 18 | 19         | 20 |
|         | Make a Meal  | Safety and Hygiene Unit                       |   | Sensory Analysis, Food Choices, Lifespan Nutrition |   |   |   | Healthy Breakfast and Snacks, Food Labels, Design Process, Sustainability |   |                     |    |    | Healthy meal planning | Individual Dietary Needs |    | Indigenous foods                   | Revision and Exams |    |    | Semester 2 |    |
|         | Food Styling | Intro to Food Styling Safety and Hygiene Unit | Knife Skills<br>Sensory Evaluation<br>Food Styling Changes - Australian Food Innovators |  |   | Food presentation styles<br>Garnishing/ Decorating Basics |   | Design Process Investigation<br>(Food Trucks Design Task)                 |   | Cup Cake Decorating |    |    | High Tea Task         |                          |    | Sustainability<br>Indigenous foods | Revision and Exams |    |    | Semester 2 |    |

| Year 10          |                             | Semester 1   |   |  |  |   |   |   |   |  |  |  |                                       |                               |                                 |                                     |                                      |                    |                    |                    |                   |                    |  |                   |
|------------------|-----------------------------|--|---|--|--|---|---|---|---|--|--|--|---------------------------------------|-------------------------------|---------------------------------|-------------------------------------|--------------------------------------|--------------------|--------------------|--------------------|-------------------|--------------------|--|-------------------|
| CAT              | SUBJECT                     | 1  | 2   | 3  | 4  | 5   | 6   | 7   | 8   | 9  | 10                                       | 11   | 12                                    | 13                            | 14                              | 15                                  | 16                                   | 17                 | 18                 | 19                 | 20                |                    |  |                   |
| ARTS             | Visual Art                  | Exploring materials, processes and themes                                    |   |  |  |   |   |   | Analysing and comparing artworks and styles                               |  |  | Individual learning target with Australian artist as inspiration |                                       |                               |                                 |                                     |                                      |                    |                    |                    |                   | Revision and Exams |  | Headstart Program |
|                  | Drama                       | Dramatic Elements and Improvisation<br>Realism – Presentation of a monologue |   |  |  |   | Form and Style - Epic Theatre Group Production<br>Interpretation of an Actor in Performance |   |   |  |  |  |                                       |                               |                                 |                                     | Theory                               |                    |                    | Revision and Exams |                   | Headstart Program  |  |                   |
|                  | Media                       | Narrative: Film Study  |   |  |  |   |   |   | Film Making Unit (Production Process)                                     |  |  |  |                                       | Media Bias & Spin             |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | VCD                         | Elements and Principles  |   |  | Food Truck Design CAT                              |   |   |   | Environmental Design CAT  |  |  |  |                                       |                               |                                 |                                     |                                      |                    | Revision and Exams |                    | Headstart Program |                    |  |                   |
|                  | Music                       | Performing   |   |  |  |   |   |   | Creating  |  |  |  |                                       | Analysing & Responding        |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Photography                 | People, places and things  |   |  |  |   |   |   | Appropriation and the politics of fair use                                |  |  |  |                                       | Documentary photography zines |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
| ENGLISH          | Ceramics                    | Introduction to clay   |   | Making a Clay Form   |  | Handbuilding a Sculpture                                  |   |   | Glazing   |  | Ceramic sculpture                        |  |                                       | Documentary photography zines |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | English                     | Drafting & Creating texts: Non-Fiction                                       |   |  |  |   | Drafting & Creating texts: Fiction  |   |   |  |  | Analytical Text Response: The thing around your neck             |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | EAL                         | Drafting & Creating texts: Non-Fiction                                       |   |  |  |   | Drafting & Creating texts: Non-Fiction  |   |   |  |  | Drafting & Creating texts: Non-Fiction                           |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Literary English            | Poetry Close Analysis  |   |  |  |   | Text Response   |   |   |  |  | Close analysis of selected texts                                 |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | SEALP English               | Argument Analysis  |   |  |  |   | Drafting Texts  |   |   |  |  | Analytical Text Response: I for Isabel                           |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
| English Progress | Drafting & Creating texts   |  |   |  |  | Drafting & Creating texts                                 |   |   |   |  | Analytical Text Response: Selected Texts |  |                                       |                               |                                 | Revision and Exams                  |                                      | Headstart Program  |                    |                    |                   |                    |  |                   |
| HAPE             | Adventure and Community     | Community Exploration  |   |  |  |   |   |   | Sailing & Communication   |  |  |  |                                       | Community Project             |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | PE                          | SEPEP  |   |  |  |   | Body Systems  |   |   |  |  | Training Methods   |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Health                      | Intro to Health  |   | Australia's Healthcare System                                  |  |   | Physical Dimension of Health  |   |   | Mental Dimension of Health                     |  | Social Dimension of Health                                       |                                       | Emotional Dimension of Health |                                 | Spiritual Dimension of Health       |                                      | Revision and Exams |                    | Headstart Program  |                   |                    |  |                   |
| HUMANITIES       | Business & Entrepreneurship | Characteristics of Successful Entrepreneurs                                  |   |  |  |   | Starting a Business: Development Innovation and Funding                                     |   |   |  |  | Implementing a Business  |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Being A Good Citizen        | Understanding Court Hierarchy  |   |  | Role of Court in Society                           |   |   | Disputes  |   |  | NGOs                                     |  |                                       | The Jury System               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Right to Protest            | Universal Declaration of Human Rights  |   | Causes of struggle of Aboriginal and Torres Straight Islanders |  |   | Effects of methods used by ATSI activists to achieve change                                 |   |   |  |  | Environmental activism and protests                              |                                       |                               | Revision and Exams              |                                     | Headstart Program                    |                    |                    |                    |                   |                    |  |                   |
|                  | People, Power and Place     | Environmental Change and Management  |   |  |  |   |   |   | Geographies of Human Wellbeing  |  |  |  |                                       | Revision and Exams            |                                 | Headstart Program                   |                                      |                    |                    |                    |                   |                    |  |                   |
|                  | Money, Markets & Finance    | Budgeting  |   |  |  |   | Introduction to Economics   |   |   |  |  | Globalisation  |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | War and Peace               | Causes of WWII   |   |  |  |   | Analysis of Significant Events of WWII  |   |   |  |  | Post WWII Globalisation  |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | LANGUAGES                   | French   | The Environment/Sustainability  |  |  |   |   |   |   |  |  |  | Personal Lifestyle                    |                               |                                 |                                     |                                      | Revision and Exams |                    | Headstart Program  |                   |                    |  |                   |
| Indonesian       |                             | Health and traditional Indonesian medicine                                   |   |  |  |   |   |   | Indonesian history  |  |  |  |                                       | Revision and Exams            |                                 |                                     | Headstart Program                    |                    |                    |                    |                   |                    |  |                   |
| MATHS            | Maths Standard              | Statistics   |   |  |  |   | Financial Maths   |   |   |  |  | Measurement  |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Maths Advanced              | Quadratic Equations  |   |  |  |   | Parabolas, Hyperbolas, Functions & Polynomials  |   |   |  |  | Probability  |                                       |                               |                                 |                                     | Measurement, Geometry & Trigonometry |                    |                    |                    |                   | Revision and Exams |  | Headstart Program |
| SCIENCE          | Core Science                | PHYSICS: Speed   | PHYSICS: Acceleration   | PHYSICS: Newtons' 1st and 2nd Laws                             | PHYSICS: Newtons' 3rd Law & Assessment             | PHYSICS: Wavelengths of Light                             | CHEM: Atomic structure  | CHEM: Electron configuration & Periodic Table             | CHEM: Ionic bonding   | CHEM: Chemical reactions                       | Y10 Work Experience                      | CHEM: Collision theory & reaction rate                           | BIOL: Cells & DNA & Protein Synthesis | BIOL: Cell division           | BIOL: Genetics                  | BIOL: Evolution & Natural selection | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Mind & Body                 | BIOL: Levels of Organisation and Microscopes                                 |   | BIOL: Cells, Disease & Pathogens                               |  | BIOL: Disease Transmission                                | BIOL: Non-specific Immunity   | BIOL: Specific Immunity                                   | BIOL: Immune Memory   | PSYCH: Brain Structure & Function              | Y10 Work Experience                      | PSYCH: Neuron Structure & Function                               | PSYCH: Memory & Learning              |                               | PSYCH: Sleep & Dreaming         |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Astronomy                   | Celestial Coordinates  |   |  |  | Sun, Moon & Planets                                       | Telescopes  | Phases of the moon  | Comets  | Eccentricity                                   | Kepler's laws                            | Y10 Work Experience  | Kepler's laws                         | Stars                         |                                 | Starlight Analysis                  | The Big Bang                         | Revision and Exams |                    | Headstart Program  |                   |                    |  |                   |
|                  | Forensics                   | EXAMINING EVIDENCE: Hairs & Fibres   | BIOL: Blood Typing & DNA structure  | BIOL: PCR  | BIOL: Gel electro, DNA profiling                   | BIOL: Revision & Assessment                               | CHEM: Ions, Acids & Bases   | CHEM: Acids & Bases, Chemical Reactions                   | CHEM: Precipitation Reactions   | CHEM: Chromatography & Practical Investigation | CHEM: Revision & Assessment              | Y10 Work Experience  | PHYS: Motion Trajectory & Ballistics  | PHYS: Blood Spatter           | PHYS: Angles in Blood Splatters | Revision                            |                                      | Revision and Exams |                    | Headstart Program  |                   |                    |  |                   |
|                  | Environmental Science       | Ecosystems   |   | Monitoring Environments  | Experimental Design & Data Evaluation              | Biodiversity  |   | Earth's Systems & Cycles                                  | The Green House Effect  |  | Climate Change                           | Y10 Work Experience  | Climate Change & Renewable energy     | Environmental Indicators      | Pollution                       | Pollution                           | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
| TECHNOLOGY       | Game Development            | Intro to Gamemaker   |   |  |  |   | Principles of Game Design   |   |   |  |  | Developing a game Project  |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Web Design & infographics   | HTML (Hypertext Markup Language)   |   |  |  |   | Creating infographics and using Adobe Dreamweaver   |   |   |  |  | Creating a Website to display data                               |                                       |                               |                                 |                                     | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Textiles                    | Intro to design process  | Sewing machine familiarisation  | Design Process/ folio development                              |  |   |   | Production  |   |  | Production                               |  |                                       | Evaluation                    |                                 | Care label                          | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |
|                  | Product Design : Wood       | Safety and Joinery   |   |  |  | Design Process / folio development / Production           |   |   |   |  | Production / Evaluation / Care label     |  |                                       |                               |                                 | Revision and Exams                  |                                      | Headstart Program  |                    |                    |                   |                    |  |                   |
|                  | Make a Meal                 | Safety and Hygiene Unit  |   |  | Sensory Analysis, Food Choices, Lifespan Nutrition |   |   |   | Healthy Breakfast and Snacks, Food Labels, Design Process, Sustainability |  |  |  |                                       | Healthy meal planning         | Individual Dietary Needs        |                                     | Indigenous foods                     | Revision and Exams |                    | Headstart Program  |                   |                    |  |                   |
|                  | Food Styling                | Intro to Food Styling Safety and Hygiene Unit                                | Knife Skills<br>Sensory Evaluation<br>Food Styling Changes - Australian Food Innovators |  |  | Food presentation styles<br>Garnishing/ Decorating Basics |   | Design Process Investigation<br>(Food Trucks Design Task) |   | Cup Cake Decorating                            |  |  | High Tea Task                         |                               |                                 | Sustainability<br>Indigenous foods  | Revision and Exams                   |                    | Headstart Program  |                    |                   |                    |  |                   |

Note: All subjects are one semester in duration to allow for curriculum breadth and student choice.

English, Maths and Language courses must be taken over two semesters.

