

Williamstown High School Newsletter

W-FILES

ISSUE 5 - 2021



Calendar

| | | | |
|--------|--|--------|------------------------------------|
| 27 Aug | Wear It Purple Day | 7 Sep | Yr 7 Be Safe Incursion |
| 2 Sep | Yr 12 Elevate Seminar | 14 Sep | Spring Concert |
| 3 Sep | Interim Reports available online | 15 Sep | Yr 7-9 Parent/Teacher Interviews |
| 4 Sep | Bayview Working Bee | 16 Sep | Yr 10-12 Parent/Teacher Interviews |
| 6 Sep | Parent/Teacher Interviews online bookings open | 17 Sep | Last Day of Term 3 |

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 Bayview Assistant Principal: Darren Nicholas
 Bayview Street, Williamstown, 3016

College Principal: Gino Catalano

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 School Captains: Cameron Palin and Eliya Crossman

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Principal Report

Dear Williamstown High School families,

2021 has continued to challenge us with further lockdowns and restrictions this term. Nevertheless, it has been very pleasing to see the way our school community has responded: Continuing to support student learning and wellbeing, as well as building on our resilience and flexibility. Although we once again find ourselves in lockdown with the possibility of further disruptions, and although the pandemic will change the way we do things worldwide, I genuinely believe there is light at the end of the tunnel and encourage us all to take on a growth mindset and instil hope in our young people and in each other.

Curriculum Day Postponed

With the recent return to face-to-face teaching and learning, we had a curriculum day planned for Friday, 30 July. However, mindful of our priority to have students back on site reconnecting with their peers and teachers, we made a very last-minute call to postpone this day. Our Literacy Leaders had planned an amazing day of professional learning for teachers on literacy strategies for all 7-12 classes and we will ensure this is not lost by scheduling a new date later this year. It is also worth mentioning that we had a number of families contact us and thank us for postponing this day as they too felt it was in the best interests of their children to have some time to socialise with friends. Thank you to those families who provided us with this feedback.

Standing Ovation for Chicago

This year's school production of 'Chicago' was quite simply the most impressive school production I have ever seen. From the quality of the performances to the technical excellence, this production would not have been out of place in any theatre across the arts world. We received an incredible amount of glowing feedback with one non-school community member approaching me at the end of the first showing to say she came along expecting a typical "high school production" but the performance totally blew her away. Please see below another comment from one of our parents that sums up the general sentiment received from all those who saw it:

Wow! What a show! Please pass on my congratulations to your staff and students for such a brilliant performance of Chicago. I couldn't wipe the smile off my face throughout the whole show, watching such a talented young cast enjoying themselves onstage. It was such a joy to see. I appreciate how hard your staff have worked after school, during the holidays and on weekends to make this possible for the students. I am extremely grateful for their talent and commitment, and hope they know how happy it has made the kids being part of such an epic adventure. Thank you, thank you, thank you to everyone involved.



Unfortunately, due to the most recent lockdown, the final three sold-out shows had to be cancelled. We are hoping to deliver these - and possibly another one - later this term for those who missed out, pending departmental advice. A special thanks to Dean Commons and Lachlan Wyatt, our School Production Leaders; Zoe Mitchell, our Choreographer; Kathy Hinch, our Vocal Coach; and Will Salisbury, Musical Director and Conductor, for their tireless work. Thank you also to the extensive number of additional staff who supported our students and the production over the past eight months.

Top Honours for Williamstown Students

Congratulations to Grace Budich, Carly Terrens and Sara Coladonato, who have been recognised by the Premier's VCE Awards for their outstanding academic results in 2020. Grace received a Study Award for English, Carly for Media and Sara was recognised for Italian.

The annual Premier's VCE Awards recognise the top-performing students in the state. This year, 297 students were recognised with awards for their outstanding results. The entire school community is proud of Grace, Carly and Sara, and would like to congratulate them on being the recipients of such a prestigious award. To read more about the awards, visit www.education.vic.gov.au/vceawards

Performing Arts and Study Centre Building Project

Due to lockdowns and some slight structural changes that are being worked on by our builders and structural engineers, there has not been too much activity on our new Performing Arts and Study Centre building site in recent weeks. We hope this will resume by the end of the month with completion still on track for sometime in Term 4. A progress report will be provided in the W-Files at the end of Term 3.

Hold fast.

Gino Catalano | Principal

Bayview Campus Principal Report

I continue to be impressed by the strength and adaptability of our students and staff at the Bayview Campus to manage the challenges of change and uncertainty associated with COVID. Over these past 18 months, we have adapted to new ways of learning and teaching, interacting and providing support for each other. We just have to keep on trying to be the best versions of ourselves, no matter how difficult, in order to obtain the best and safest outcomes and growth for our school community.

Traditionally Term 3 is a significant time for planning for the school as we commence the process of looking toward 2022. Of utmost importance in the coming week is our subject selection process for all Year 7 to 9 students. Our campus Curriculum Leader, Gavin Clifford, and the curriculum team have been working tirelessly behind the scenes to ensure our students are provided with every opportunity to have the important conversations that will assist them in making informed elective decisions.

The Bayview Campus is planning to run our Campus Working Bee on Saturday, 4 September, from 9am to 12pm. The overwhelming support and success of previous years' events has inspired us to do it again. The working bee has a strong environmental theme so if you are interested and fond of getting your hands dirty, helping out with replanting or spreading mulch in our wetlands and garden beds, this is the event for you! I will share more information with families over the next few weeks.



Tamy Stublely | Campus Principal, Bayview Campus

Pasco Campus Principal Report

In this month's edition of the W-Files I want to focus on our school production, 'Chicago - High School Edition'. With the arts industry being hit so hard in the previous 18 months, it was such an uplifting event. It was an opportunity for everyone who attended to witness the amazing talents of our students. Sitting in the audience watching the show filled me with such a great sense of pride and appreciation for all of the students and staff involved in such a spectacular performance. A big thank you to Dean Commons and Lachlan Wyatt, our production leaders, other staff involved in supporting the showcase, and to our students who have all worked tirelessly to put this event on across the past 12 months. I received the following message from a production leader at another school that I think also highlights what a wonderful event this was, and will continue to be as soon as we can open up again:

Dear production staff,

Congratulations on a fantastic production of Chicago! I was fortunate to attend on opening night and was blown away by your students' talent and your design choices. I'm sorry that the return of lockdown has put your season on hold and I hope things open up again soon so that you can continue to showcase the hard work I know you and the students have put in.

I happen to also be a teacher and part of the production team at Dromana Secondary College. We are going to be doing Chicago HSE with our kids next year so my colleagues and I came along to your show so we could see it live on stage. Thanks to your great work, it did not disappoint!

We again had to pivot and run our Year 9 into 10 and our Year 10 into 11 course selection evenings online. Can I take this opportunity to thank all of our students and families who attended these online events, as well as our online course counselling sessions. Current Year 10 and 11 students have now completed subject choices for 2022. With so many courses and programs now available to students once they finish school, it is important for students and families to be aware of what courses and careers are available beyond Year 12. I want to thank all the staff who have supported this important initiative. The careers newsletter that our Pathways and Transition Leader, Anna Bovdis, prepares and distributes to the school community provides valuable information to help students make critical decisions about their future. By the end of this term we will have finalised most of the subject allocations for students in 2022 and can begin planning which subjects our teachers will be taking next year.

I want to thank all students for your commitment at this time. No doubt the challenges presented as we go in and out of lockdown impacts everyone in a range of different ways. I want you to keep doing the best you can under the current remote learning conditions, continue to be the best version of yourself, and reach out when you need support. Our teachers are committed to supporting you at this time with your learning and just as importantly with your social and emotional wellbeing.

In closing, please take care of yourselves and your families and we look forward to having you back at school soon.

Hold fast.

Adam Potter | Campus Principal, Pasco Campus

Strategic Principal Report

Year 10 STEM Pathways Program with GHD

Australian-owned multinational company GHD is offering a week-long program for girls in Year 10 to have a hands-on, real-world experience of a career in STEM. Williamstown has secured several places in the program and four of our students have applied. We eagerly await the students being accepted into the program and will provide an update of how they get along later in the term.

GHD works to apply STEM solutions to meet some of the most challenging problems currently facing the world. They have a multi-sector employee profile including engineering, architecture, scientific research, and project management. For more information, visit www.ghd.com



Vic Uni STEM Training for Teachers

As an AVID school, Williamstown has been invited to participate in STEM Professional Learning for teachers. We have four staff members from the technology, science and mathematics teams that will attend the program and develop their capacity to deliver STEM-based learning in the classroom. These teachers will be supported by Toyota, AVID Australia and Victoria University to implement a sustained STEM project for students.

Staff Leadership Development

Great schools require great leaders. Williamstown continues to support teachers in their educational leadership journey. We are proud that four emerging leaders from the teaching staff are currently completing the Inspire Local Leaders Program at the Bastow Institute of Educational Leadership. The course will provide them with an opportunity to enhance their leadership capacity and positively impact student learning.

Daniel Pearce | Assistant Principal, Strategic

School Council Report

These are strange times and I am sure the school community joins me in our shared disappointment for opportunities missed by our children, as well as gratitude to the school staff for doing all they can to keep things moving forward. The decision-making processes for our school leadership is constantly in flux with big and small questions to consider and reconsider, such as whether or not to take curriculum days, organise school camps, continue with performances, etc. These are just some examples of everyday decisions made more complex, often without data and always waiting for the official orders from the Department.

Many of you will be responsible for decision making also and will understand how taxing and frustrating this can be. In addition, the constant movement between homeschooling and being back at school, masks on and masks off - it is all unsettling and difficult for students, staff and families. We can only hope that things will improve and that the “new normal” will somehow be imbued with valuable learnings. There is some reporting of improvement in youth resilience, for example, but there are equally reports of new struggles and the exacerbation of existing challenges.

In that context, school council continues to fulfil its duty in monitoring the governance of the school and ensuring that the values of the school continue to provide a guide for decision making. This has involved management of the ongoing building and grounds works at Pasco Campus, which have faced several challenges. It also means continuing to update school policies and to review the financial processes of the school. All of these are ably managed by staff, and our input as parent representatives is to focus on whether all appropriate stakeholders have been involved and to ensure that processes are correctly followed.

One issue that continues to come up for everyone is the litter in and around the school. The Bayview leadership has been working together with students and staff member, Tim Howie, to organise a public forum to discuss collaborative strategies for addressing the ongoing issues. The event will be open to all interested parties, including students from both campuses, family members, neighbours, Friends of the Wetlands, Hobsons Bay City Council and others. Together, we hope to be able to significantly reduce the amount of rubbish that currently blows out into the wetlands, the bay and down our drains.

There are a few contributors to the creation of litter, and it is clear that student rubbish is a large part of the issue, but there are also ongoing deposits from visitors to the area and even local dog walkers. Responsibility needs to be shared between the school and the community, but the school hopes to take leadership in improving our own ability to reduce waste at school, on the grounds and in the surrounds. We welcome your engagement in this process and encourage any reductions you can make in potential waste being sent to school by using more “naked food” approaches where possible.

We hope to see the students and teachers in class more and more over the coming months, having the opportunity to interact and be a part of our community. Until then, take care and stay safe.

Kat McFerran | President, School Council

Student Engagement and Wellbeing

Bayview Campus

Bayview Campus I would like to congratulate the Bayview students on their start to Semester Two. In what has been an interrupted start due to two lockdowns, it has been very pleasing to see students modelling positive behaviour in class, the school yard and online. Well done.

In Week 6 of this term, our Year 9 students hope to embark on their year level camps and the buzz and excitement of students and staff talking about these adventures is noticeable. In the midst of winter, there is no greater time to break up the term with a camp where new skills are developed and lifelong memories are made. For the 128 students going off to the Portsea recreational camp, and another 80 heading to the ski slopes, we have our fingers crossed that the camps will go ahead!

On 12 August, all of our Year 9s also completed their course counselling and subject selections for 2022. This process comes at the perfect time as students have all been part of the Morrisby online program. Morrisby gives students a great snapshot of their personal and learning strengths, and can make some recommended study paths and career suggestions.

Our team of dedicated homegroup teachers, along with the Year Level Student Managers, will continue to work through an engaging and exciting homegroup curriculum to assist our students in being a productive part of our positive culture here at Williamstown and becoming fantastic young members of our community. Some of the focus for this term will include our Year 7 students exploring the issues of stress management, personal strengths and problem solving via the RRRR program. Meanwhile our Year 8 students will investigate mental health and help-seeking activities. They are all very important topics to study and we hope this will also facilitate some great conversations between our students and their families.

Again, we send our best wishes to all of our students and their families during what we hope is another engaging and successful semester at Willi High.

Liam Keating | Student Engagement and Wellbeing Leader, Bayview Campus

Pasco Campus

We would like to once again congratulate our students on the resilience they have displayed as they navigated their way through another lockdown. The overwhelming majority of students continued to engage in online learning followed by an enthusiastic return to the campus. The Student Leadership Team has been keeping campus energy positive and House pride high with their recent organisation of the Willympics, with students competing against each other in fun activities such as three-legged races, chess, trivia, and egg and spoon races.

The Year 10 students are busily considering their future pathways with engagement in Year 10 into 11 course counselling interviews to assist students with their subject choices for the coming year. Thank you to the families who took time from their day to attend these valuable sessions with their child.

Year 11 students enjoyed time away from school at the end of last term and time together as a cohort, with an excursion involving Laser Strike or a Tree Adventure Course followed by lunch in the city. Feedback from students

was positive and it was an uplifting way to end the term. The Year 11 Fit to Drive Program, designed to assist students with road safety and awareness, has been rescheduled due to COVID restrictions from Week 3, Term 3, to early Term 4. Later this term all Year 11 students will have the opportunity to learn more about consent and healthy, respectful relationships in small group workshops with Elephant Ed. These workshops have previously received positive feedback from our students.



Year 12 students have been taking advantage of their study periods in the Study Centre and working together to prepare for assessments and the busy term ahead. To assist them with exam preparation, stress management and study routines, VCE students will participate in presentations by Elevate Education, where they will receive practical strategies and resources.

With the cold weather still with us, it has been pleasing to see the majority of students wearing the uniform correctly. Students are reminded however, that hoodies and beanies are not to be worn as part of the uniform. If students require any assistance with their uniform they can speak with their Student Management Leaders or the Wellbeing Coordinator, Ann Goller.

Wishing everyone an enjoyable and productive remainder of Term 3.

Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus

Student Leadership Report

Bayview Campus

The Student Leadership Team has continued to show high energy, drive and positive work habits throughout terms 2 and 3. The group consists of 42 students, with the following teams working on various projects and events around the Bayview campus: Junior School Council, Events Committee and House Captains. Each of these teams are well supported by their school captains, Olivia Campbell and Archie Newbegin, and school vice captains, Bella Bunny and Heath Corry.

Events Committee

In Term 2, IDAHOBIT Day took place at Williamstown High School. The Student Leadership Team at Bayview planned and organised many different aspects of the day, including “Wear it Rainbow” (free dress), many different lunchtime stalls run by students and also a free donut to every student generously donated by Ms Stuble! The aim of that day was to help students, friends and teachers learn about the rights of the LGBTQIA+ community and to support them and who they decide to be.

- Devon Rego 8C & Mirka Cumming 7A

Junior School Council

The Junior School Council consists of two working parties, with each choosing to concentrate on a different school issue. The first working party has been dedicating its time to reviewing and suggesting changes to the current school uniform. There are two representatives from the JSC who have even taken up positions on the uniform subcommittee of the School Council.

The second working party has been focussing on mental health and how to adequately support the students in our school, as well as making current services more accessible. A planned student information session was postponed due to lockdown, with students now focussing their attention on supporting a whole-campus R U OK? Day event to be held in September.

End of Term 2 Celebration Assembly

With COVID restrictions in place, the end of Term 2 celebration assembly went virtual. Students were treated to a pre-recorded video that was hosted by our school captain team and contained an abundance of student contributions and achievements. Congratulations and thank you to all students and staff that contributed to this video.

All teams have shown great resilience and patience through our many periods of remote and flexible learning. Many meetings have been transferred to an online environment, while many events and projects have had to be postponed and rescheduled. We have an amazing group of young people that are very passionate about their school community and will continue their work, no matter the circumstances!



TERM 2 CELEBRATION ASSEMBLY GOES DIGITAL!

| | | |
|---|--|--|
| <p>Term 2 Celebration Assembly Bayview Campus</p> | <p>Speaker</p> | <p>Captain's Welcome Bella & Heath</p> |
| <p>Students</p> | <p>Term 2 Awards Congratulations to the following students!</p> | <p>Performance</p> |
| <p>Activity</p> | <p>The Bayview City Rollers It's Gonna be (500 miles) by The Proclaimers</p> | <p>Students</p> |

Amy Curran | Student Leadership Coordinator, Bayview Campus

Pasco Campus

The Student Leadership Team has been working hard in implementing activities and events for students, and to increase House pride. Even though we were impacted by a lockdown near the end of last term and at the start of this one, we have been able to run many great events and continue planning for later on.

During the last round of remote learning, we asked students to express their gratitude and thanks toward a Pasco teacher/staff member. We received 150 positive acknowledgments recognising teachers' efforts. Thanks to everyone who had something positive to say about one of their teachers.

Sara Coladonato, our environment captain, has been working with the Environment Club to implement the new recycling bins that are now in every classroom and staffroom around the school. The revegetation project at the front of the school - and preparing a plaque that acknowledges the importance of nature in our community - is still an ongoing project. We have planted 800 native trees with more to come later on in the term. A screening of David Attenborough's documentary 'Our Planet' was held in the library, and students that brought their own keep cup got a free hot chocolate. There was a good turnout of people that attended.



The food drive for our local Asylum Seeker Resource Centre (ASRC) finished earlier this term, with multiple tubs of grocery items being donated by students and staff. Thank you to everyone who donated.

Sahar Berangi, our international captain, has signed up the school to participate in the UNHCR's 2 Billion Kilometres to Safety Campaign, the goal of which is for people to walk or run as many kilometres as possible while tracking the distance. We encourage everyone to donate and support those that have signed up for this.

Our most recent event was the Willympics, where everyone got the chance to form teams of four and sign up as a representative country. These teams then got to participate in events such as the free-throw shootout and the three-legged race. When teams participated in these events they got the opportunity to win House points, while competing to be the winning team of the Willympics. We had a lot of fun planning this and coming up with fun events for everyone to enjoy and we're glad it paid off and everyone was just as excited as we were.



We are currently planning an event around Wear It Purple Day. Supporters wear purple to celebrate diversity and young people from the LGBTQIA+ community. Wear It Purple Day's theme this year is focussed on the important and necessary conversations we have in our daily life that centre around sexual orientation and gender identity. It aims to remind people that the issues we reflect on during Wear It Purple Day should actually be considered every day. Stay tuned for the activities planned for the day.



Later on this term, the Student Leadership Team will be attending a workshop to help us become better leaders and know how to pass the torch on to the next student leaders in an effective manner. Elections for the 2022 leadership positions will begin this term and hopefully finish early in Term 4. We encourage Year 11 students to apply for the positions of school captain or any other leadership positions they have an interest in.

Also, congratulations to Hobson House (Red) for winning the most House points for the second time in a row in Term 2! Your prizes will be given out soon.

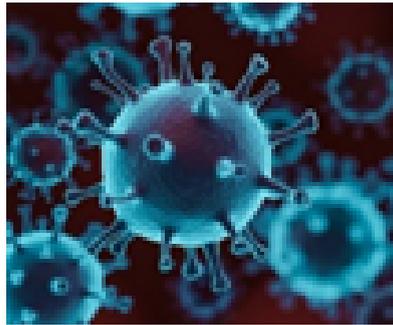
Written by Maddison Charter and Brody Walmsley, school vice captains.

Martyn van Reyk | Student Leadership Coordinator, Pasco Campus

Numeracy Report

“What are my chances of catching COVID-19?”

This was one of the many questions that students were asked, had to answer and then prove with statistical evidence in this year’s Mathematics and Statistics Research Competition run by the University of Melbourne. Good luck to all of our students who participated.

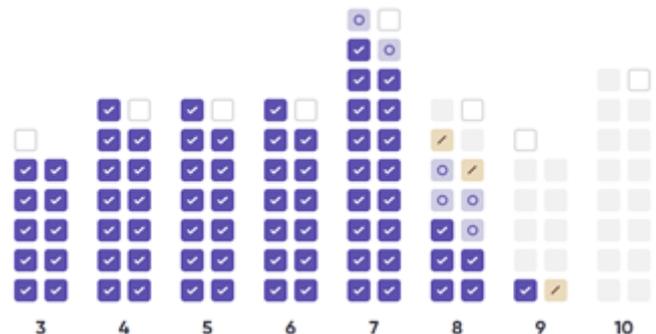


Waypoints Progress Chart

“How will you challenge and support every single student?”

This is a question that our principal regularly asks teachers. It’s a challenge, and it’s our goal.

In addition to our intervention and extension programs, we have been trialling Waypoints, a program that helps track and analyse student progress. Students can now identify their strengths, areas of improvement, and access relevant resources at the click of a button!



Looking ahead, delivering programs with context and responding to our principal’s question will continue to be a focus.

Dat Che | Maths Leader, Bayview Campus

Curriculum Report

Bayview Campus

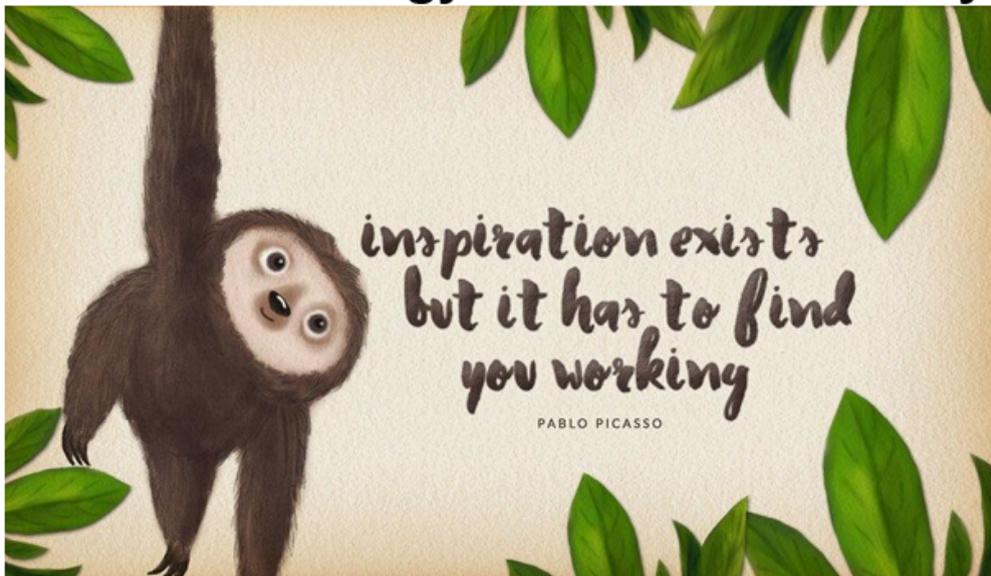
Despite Term 3 having a mixed start due to the combination of face-to-face and remote learning, our students have been engaging very well in what is known unofficially as our “Electives Season”, with Year 7 students having already selected their single elective for next year, and Year 8 students choosing six elective units to complete their timetable for 2022. Year 8s in particular “visited” our annual Subject Supermarket (held online again this year) where they could speak to teachers and ask questions about the subjects on offer next year before making their final decisions.

The online Subject Supermarket was held on Tuesday, 3 August. Students didn’t have to leave their classrooms but instead donned their headphones and joined Meet video conferencing sessions to find out more about the elective subject matter and activities offered. All choices needed to be submitted in the ‘Y9 2022 Elective Form’ by Friday, 6 August (link on Compass). Year 9s will also soon finalise their Year 10 course selections at our Year 9 into 10 course counselling day, so it is certainly an exciting time for Bayview students as they make these important decisions. Good luck to all students as they research and carefully select their elective choices for next year.

Gavin Clifford | Curriculum Leader, Bayview Campus

Arts Report

Arts & Technology Week 26th-29th July



This term we ran a very packed schedule of activities for the students in Arts and Technology. Our idea was to put Arts and Tech at the forefront of students’ minds by having a week full of creative activities. Staff contributed a variety of activities, online music videos, a drama film competition, pet photography competition, Kahoot trivia for students in the library, iPad art activities, as well as Minecraft and a food competition. Thanks to all the staff involved, including the staff trivia, Art & Tech Online, which was run by our resident trivia expert Cory Duker.

Students were actively involved, especially with the trivia. Congratulations to the following quiz masters who won the competition: Devon Rego, Jack Lay, Jackson Heath, Sam O’Dea, Lachlan Stephenson, Mirka Cumming, Anastasia Georgiades, Marcus Breet, Bridie Mead, Alice Thompson and Molly Hughes.

Our theme for Visual Art this year is Bugs and Insects. Currently we have work displayed in the Atrium at Bayview. This semester we will introduce “Artist of the Week” and look forward to posting this in the school bulletins and next edition of the W-Files.

Congratulations to Emily Bush, who is our new arts captain this semester. Thank you to Kate Davis-Patchett for being the arts captain in Semester 1.

Meagan Nguyen - 7J



Laura Haddrell - 7J



Sophia Dalziel - 7J



Joseph Cardamone Year 7

James Dinham - 7J



Andrew Parra - 7J



Get involved, have SOME FUN bring your INSPIRATION!

| Monday | Tuesday | Wednesday | Thursday |
|---|---|---|--|
| <p data-bbox="264 395 450 427">Music Olympics</p> <p data-bbox="147 467 566 568">To celebrate Arts week, everyone is invited to take part in the Music Olympics.</p> <p data-bbox="141 608 573 743">You are invited to send in a recording or video to be in the running to win prizes. Email Mr Giles if needing help.</p> <p data-bbox="181 783 533 815">Longest note competition Link</p> <p data-bbox="192 855 521 887">Original Music Competition</p> <p data-bbox="141 927 573 1094">Whether you make your own beats, write your own songs or create your own compositions. You are invited to send in a recording or video to be in the running to win prizes.</p> <p data-bbox="170 1134 544 1238">Email any questions and original tunes to Mr Giles, or share via Google Drive.</p> | <p data-bbox="757 395 943 427">Music Olympics</p> <p data-bbox="674 467 1025 499">Highest note competition Link</p> <p data-bbox="640 539 1059 603">Follow the link to compete and win prizes.</p> <p data-bbox="685 643 1014 675">Original Music Competition</p> | <p data-bbox="1249 395 1435 427">Music Olympics</p> <p data-bbox="1167 467 1518 499">Lowest note competition Link</p> <p data-bbox="1133 539 1552 603">Follow the link to compete and win prizes.</p> <p data-bbox="1178 643 1507 675">Original Music Competition</p> <p data-bbox="1133 715 1552 850">“Music gives a soul to the Universe, wings to the mind, flight to the imagination and life to everything” - Plato</p> <p data-bbox="1238 890 1447 922">Careers in Music</p> <p data-bbox="1122 962 1563 1058">https://drive.google.com/file/d/1sn4aWeoctPloLqpSHtK5scOsYhP7z2gT/view?usp=sharing</p> | <p data-bbox="1742 395 1928 427">Music Olympics</p> <p data-bbox="1637 467 2033 499">Fastest rhythm competition Link</p> <p data-bbox="1626 539 2045 603">Follow the link to compete and win prizes.</p> <p data-bbox="1671 643 2000 675">Original Music Competition</p> <p data-bbox="1671 715 2000 746">Electronic Music Workshop</p> <p data-bbox="1615 786 2056 850">Come to Room 11 to learn the basics of sampling and beat making.</p> |

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--|--|
| <p>Drama Competition: 30 Second Soap</p> <p>You are invited to write, act and film a short but powerful and emotive Soap Opera scene. Think Home & Away or Neighbours.</p> <p>Your video must not exceed the 30 second time limit but should capture the audience's attention by including shock reveals and scandal between your characters.</p> <p>Videos should be submitted or shared with Mr Sheahan at jesse.sheahan@willihigh.vic.edu.au</p> <p>Making sure you submit them by the end of school on Thursday because PRIZES for the best performance will be awarded on Friday!</p> | <p>Drama Fun Fact 1:</p> <p><i>The character of Elphaba in Wicked was named after the author of The Wizard of Oz, L. Frank Baum.</i></p> | <p>Drama Fun Fact 2:</p> <p><i>William Shakespeare once had to play Lady Macbeth when Hal Berridge, the boy playing her, died suddenly.</i></p> | <p>Drama Fun Fact 3:</p> <p><i>Walt Disney World in Florida has a record 1.2 million costumes in its theatrical wardrobes.</i></p> <p>30 Second Soap: Video Submission</p> <p>Don't forget to submit your video.</p> <p>Videos should be submitted or shared with Mr Sheahan at jesse.sheahan@willihigh.vic.edu.au</p> |

| Monday | Tuesday | Wednesday | Thursday |
|--|--|---|--|
| <p>Art Competition: Wild at Art</p> <p>Category Age 12.</p> <p>https://www.acf.org.au/threatened-species-art-competition</p> <p>Entry Due 30 July</p> | <p>Exhibition of Art Prize</p> <p>We Are Australian.</p> <p>https://zart.us.launchpad6.com/studentartprize/entries</p> | <p>Art Workshop Room 16 Lunchtime 12:45 DCH</p> <p>Block Printing</p> <p>Pattern and Alternation</p> | <p>Art Workshop Room 15 Lunchtime 12:45 DCH JSB</p> <p>Using Procreate on the iPad</p> <p>Drawing 101</p> |
| <p>Photography Exhibition Wildlife</p> <p>Photographer of the Year.</p> <p>https://www.nhm.ac.uk/wpy/gallery</p> <p>Careers in the Arts</p> <p>This document covers all Tech & Art:</p> <p>https://drive.google.com/file/d/1ZbWgtRvAnkb6kgD2LHHjdwT5otiv0FB_/view?usp=sharing</p> | <p>Wildlife Photographer @ 13</p> <p>https://www.youtube.com/watch?v=ZRmIEgiMP5I</p> | <p>Australia Zoo Photographic Competition</p> <p>Closes 31 August. Junior Under 15.</p> <p>https://www.australiazoo.com.au/photography-competition/</p> | <p>Archibald Portrait Prize</p> <p>Currently Exhibiting at the NSW Art Gallery</p> <p>https://www.youtube.com/watch?v=vluGx8soPuA</p> |

Helen Bacon | Arts Leader, Bayview Campus

LOTE Report

Bonjour tout le monde,

Despite the numerous snap lockdowns we have had this term, our French and Indonesian students are still managing to keep up those language skills at home - and not just by watching Netflix with subtitles on. Whilst speaking a second language in a Google Meet can be a little more daunting, we have been able to produce some amazing work to make remote learning a little more fun.

In Year 10 French we have been working on our unit researching endangered animals and how we can make a difference in our daily lives to protect and support them, including the habitats they live in. After enlightening our classmates with amazing video presentations/articles, we created a Kahoot quiz to check comprehension and try to prove who has the fastest finger.

Below is some amazing work Carmen, Imogen, Mona and Nina have produced. Feel free to attempt their puzzles and practice your French skills.

Nate Nichols | French Teacher, Pasco Campus

Work by Carmen Butcher-Feary:

Dendrolague [Tree Kangaroo]

Qui-sont ils?
Le kangourou arboricole- la Dendrolague- un marsupial appartenant au genre Dendrolagus et à la famille des Macropodidae des Macropodidae, est une famille en voie de disparition de 13 animaux kangourous arboricoles connus.



Quelques faits simples!

Les Kangourous arboricoles peuvent être trouvés en Australie, en particulier dans l'extrême nord du Queensland, ainsi qu'en Papouasie- Nouvelle-Guinée et en Indonésie, vivant dans des habitats tropicaux. Ils se nourrissent principalement de feuilles et de feuillage, ainsi que de fruits et de fleurs originaires de ses environnement. Contrairement à leurs homologues célèbres, les kangourous communs, non seulement ils habitent dans les arbres, mais ils sont les seuls.

Menaces et statut d'extinction

La plus grande menace pour les espèces de kangourous arboricoles est la perte d'habitat due à la déforestation. En tant que plus grand mammifère arboricole d'Australie, l'abattage massif d'arbres est dévastateur pour ces animaux.

Prédateur ou proie?

Les kangourous arboricoles sont très prisés. Les chiens, les dingos, les pythons et les oiseaux de proie représentent tous une menace pour eux. Les kangaroos arboricoles ont également été chassés pour la nourriture par les communautés autochtones, ce qui est un autre facteur de leur déclin rapide. Il n'en reste plus que deux espèces ici en Australie: le kangourou arboricole de Lumholtz et le kangourou arboricole de Bennet.



Comment pouvons-nous aider ces belles créatures?

Les kangourous arboricoles sont gravement menacés d'extinction, en particulier en Australie. Si les gens n'agissent pas rapidement, eux et de nombreuses autres espèces sauvages cruciales disparaîtront facilement.



En faisant un don

Faire un don à des organisations telles que TKMG (the Tree Kangaroo and Mammal Group) et le WWF contribue à aider ces animaux.

En ralentissant la déforestation

Ralentir la déforestation empêche non seulement ces animaux de disparaître, mais d'innombrables autres. Dans le Queensland, l'habitat naturel d'un kangourou arboricole australien, soixante-treize pour cent de la déforestation est liée à la production de bœuf. En tant que consommateurs, réduire notre consommation de bœuf serait donc l'une des actions les plus efficaces contre la perte d'habitat.

En

faisant campagne

Nous, en tant que consommateurs, ne sommes pas ceux qui ont le plus de pouvoir pour arrêter la déforestation. Se mobiliser contre la déforestation causée par les grandes entreprises pourrait faire la différence.



Work by Mona Salami:

Vendredi 5 juillet 2021
2,80 € - France Metropolitan
www.lemonde.fr
Fondateur: Hubert Beuve-Méry
Directeur: Jerome Fenoglio

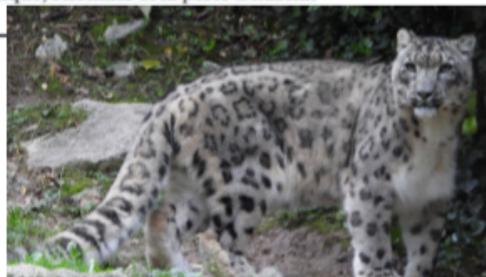
Le Monde

La Chute des Panthères des Neiges

L'effet tragique du changement climatique, l'homme et la perte d'habitat

Écrit de Chloé Besson

La panthère des neiges est très en voie d'extinction species, avec environ 4,000- 7,500 rester a le monde. Le meurtre en représailles, le fragmentation de l'habitat et le changement climatique sont la raison principal pourquoi ces panthères sont aller en voie d'extinction. Les braconniers les tuent en raison de leur fourrure très prisée et leur os que faire partie de la médecine chinoise. La panthère mange chèvres et moutons sauvages de montagne. Malheureusement, le proie sauvage est devenant plus dur trouver pour le panthère. Le panthère des neiges sont souvent tue en le fermier parce que ils chassent sur le cheptel comme le mouton et bouc. Ce grand félin vient d'Asie centrale et Asie du sud, dans le montagne et hautes altitudes. Comme Le changement climatique est empirant l'habitat du panthère des neiges est aussi dispart.



Louise Lavigne de 'Sauvetage de Gros Chats' se sent passionnément pour la protection de cette espèce spéciale. "C'est important réduire votre impact environnemental, comme changement climatique est un facteur influent en mise en péril de panthère des neiges. Tentez de devenir plus à faible consommation d'énergie, recycler et informer toi-même et autours sur le changement climatique," Lavigne dit.

Modifier de Jennifer Smith

.....
Télécoms
L'ESSOR DES ROBOTS
Page 15

.....
Sport
L'ÉVOLUTION DU FOOT
Page 7
.....

Etait ce un negligence ou un accident ?

Une école maternelle dans le port de Bordeaux est sous inspection après que de nombreux jeunes enfants sont rentrés avec des ecchymoses et coupures. La police a été informée après plusieurs parents inquiets ont affirmé que leurs enfants n'avaient pas été pris en charge. L'école maternelle a été temporairement fermée et fait l'objet d'une inspection plus approfondie concernant les lois sur la santé et la sécurité.



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Work by Imogen McPheat:

PETITE TORTUE MARINE



QUEL EST L'IMPACT DE CET ANIMAL SUR LA CHAÎNE ALIMENTAIRE?

Quelles sont les conséquences de la mort de cet animal? Les tortues marines maintiennent des herbiers marins et des récifs coralliens, ils fournissent un habitat essentiel à d'autres espèces marines, aident à équilibrer les réseaux trophiques marins et plus encore

Prédateurs ou proies? Ils sont prédateurs, les charognards, et omnivores alors s'ils mourraient tous, les herbiers mourraient

POURQUOI SONT-ILS EN DANGER?

Population: Les chiffres de population totale sont souvent inconnus parce que les tortues de mer juvéniles et mâles ne viennent pas à terre et sont difficiles à dénombrier.

Changements climatiques: Élévation du niveau de la mer et des tempêtes plus fortes causées par le changement climatique détruisent leurs habitats de plage

Comment ils se protègent des prédateurs?: les tortues marines ont des carapaces dures et ils peuvent nager rapidement qu'il les aide à éviter les prédateurs

Comment les gens ont-ils mis les tortues de mer en danger? La pollution, le braconnage et les prises accidentelles par engins de pêche

TORTUE MARINE



TORTUES MARINES

COMMENT POUVONS-NOUS PROTÉGER LEUR HABITAT?

Comment pouvons-nous aider? Nous pouvons les aider en utilisant des bouteilles d'eau et des sacs réutilisables et ramasser des poubelles

Tradition autochtone: Les tortues sont une source de nourriture préférée pour les communautés autochtones et sont chassées pour leurs coquilles. Les collectivités autochtones travaillent avec le gouvernement pour créer des techniques de chasse durables

SAVEZ-VOUS

1. Leur rythme cardiaque ralentit à un battement par neuf minutes pour qu'ils puissent rester sous l'eau plus longtemps
2. La température du nid peut déterminer le sexe des bébés



MOTS MÊLÉS*

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*Ou utiliser ce lien:
<https://wordwall.net/resource/18392265/tortues-marines>

| | | |
|--|-----------------------------------|-----------------------------------|
| EN VOIE DE DISPARITION (<i>endangered</i>) | OISILLON (<i>hatchling</i>) | CARAPACE (<i>carapace</i>) |
| TORTUES MARINES (<i>sea turtles</i>) | ANCIENS (<i>ancient</i>) | SEIGLE DE MER (<i>seagrass</i>) |
| CHELONIIDAE (<i>Cheloniodea</i>) | NAGEOIRE (<i>flipper</i>) | NID (<i>nest</i>) |
| OcéAN (<i>ocean</i>) | NAGE (<i>swim</i>) | EN DANGER (<i>in danger</i>) |
| OMNIVORES (<i>omnivores</i>) | MÉDUSE (<i>jellyfish</i>) | BRACONNAGE (<i>poaching</i>) |
| COQUILLE (<i>shells</i>) | MER (<i>sea</i>) | PRÉDATEUR (<i>predator</i>) |
| REPTILE (<i>reptile</i>) | CARAPACE (<i>carapace</i>) | |
| PLAGE (<i>beach</i>) | SEIGLE DE MER (<i>seagrass</i>) | |

Work by Nina Lang:

LES ANIMAUX EN VOIE DE DISPARITION

ÉCRIVAIN: MEIKE COUVERT DATE: JUNE 18, 2021

LES ÉLÉPHANTS:

Nom: Éléphants d'Afrique
Nom latin: Loxodonta africana
Régime alimentaire: Herbivore - principalement plants et fruits
L'habitat: Afrique centrale, Afrique australe et Afrique de l'Ouest
Menaces: braconniers d'ivoire et perte d'habitat
Ce qui les rends unique: ils sont plus grand animal terrestre vivant
Poids: 5-6 tonnes
Population: 3 million

POURQUOI SONT-ILS EN VOIE DE DISPARITION

Les éléphants d'Afrique menacés par braconniers d'ivoire, personnes qui tue les éléphants pour leurs défenses. D'ivoire est très précieux et été employée pour divers usages. La population des éléphants d'Afrique a baissé 86% dans 31 ans. En 1978 des éléphants d'Afrique où répertorié comme un espèce en voie de disparition. L'espèce compte aujourd'hui environ 415 000 de éléphants d'Afrique. Ils sont pour prédateurs les lions, les hyènes et les crocodiles. Mais, parce que ils sont plus grand animal terrestre vivant, ils ne sont pas beaucoup de prédateurs. En raison de la déforestation les éléphants d'Afrique perdent leur habitat.





FAITS

- un éléphant est tué chaque 15 minutes pour son ivoire
- les bébés sont appelés veaux
- les veaux peux marcher après 20 minutes.
- Les éléphants font du bruit quand ils bougent, et ils utilisé ces vibrations pour communiquer entre eux
- Ils ont 150, 000 muscles dans leur trompes, ils sont très fortes.

QUE POUVONS-NOUS FAIRE

- arrêter de tuer les éléphants d'Afrique pour leur ivoire
- protéger l'habitat de l'éléphant d'Afrique
- réduire le besoin de ivoire
- boycotter produits en ivoire comme les pianos, les meubles, les bijoux, par exemple.
- signer des pétitions
- marcher dans/organiser des marches
- éduquer les gens que vous connaissez
- tenir à jour à la situation
- dons à des organismes de bienfaisance: comme - "action for elephants" et "bloody ivory"





IMPACT SUR LA CHAÎNE ALIMENTAIRE

- Ils aident de nouvelles plantes à pousser, en mangeant les vieux et les morts.
- Ils fournissent la nourriture pour les prédateurs et sans eux, leur prédateurs n'aurait pas assez nourriture.
- Les plants qu'ils mangent, deviendrait surpeuplé et envahi

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| F | T | E | K | F | Y | Y | X | R | C | S | G | G | T | J | T | L | B |
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Ivoire
 Afrique
 Disparition
 Veaux
 Bébé
 Prédateurs
 Tuer
 Alimentaire

Science Report

If there is one thing that remote learning highlights, it's the wonderful experiences that can only be gained through doing science on site at the Bayview Campus.

As I write this article, we are in our second lockdown for Semester 2 and our third for 2021. The Science staff have continually tried hard to create/adapt tasks to allow hands-on experiences for the students while they are learning Science at home.

We have had the paper plane investigation for the Year 7s, and the Rube Goldberg project for Year 8s, both of which can be done using materials and objects commonly found around the home. The Year 9s, however, have had more theory-based learning for their current topics, as the chances of households having access to electric circuit components and tube worms from the Jawbone are very low.

We hope to offer many missed hands-on experiences to the students once we are back in class. Until then I will leave you with some photos taken between lockdowns of students while quadrat sampling for sea snails at the Jawbone Foreshore.



VCAL Report

Our students have shown great resilience with the disruptions to their planned project-based learning. Our intermediate students have maintained the gardens they planted and begun a project on homelessness. As part of this project they visited the CBD and heard from members of the Salvation Army, who detailed the problems faced by the homeless in our society. They are currently working in groups to plan an activity that increases awareness and raises funds to donate to a charity that addresses homelessness.

Our senior VCAL students have completed their barista training and hope to be making coffee soon on our machine, which was purchased with the generous support of the Parents & Friends Association. The class has been working on a food-based project, which will culminate in the students working in groups to provide lunch orders for staff. The money the students raise from this endeavour will be donated to their selected food charity. The VCAL team looks forward to completing these projects with our students.

Melissa Bell | VCAL Leader

Music Report

School Production

A hearty congrats to all our Performing Arts students for their fabulous work with the musical 'Chicago'. The recent successful production is a huge credit to all the work they have been putting in, practising and honing their craft over the years. From the band to the backstage crew, lighting crew, singers, dancers and actors, they all came together to create a fabulous vision of 1920s life in Chicago. Congratulations to Dean Commons, Lachlan Wyatt, Kathy Hinch, Zoe Mitchell and Will Salisbury for putting together such a successful production and valuable experience for our students.

Jamila Brogan & Richard Giles | Music Leaders

School Production

CHICAGO

The Production Team would like to thank the amazing cast and crew of 'Chicago - High School Edition'. We had an overwhelming response to our first three shows and will do everything possible to finish our sold-out season when permitted. We will advertise rescheduled dates on the school website, Compass portal and social media accounts as soon as information about easing of restrictions has been advised. We hope you will continue to support our season of Chicago - High School Edition when we return by repurchasing tickets to the event. Your support throughout this challenging time is greatly appreciated!

Audience Feedback:

"Congratulations on a fantastic production of Chicago! I was fortunate to attend on opening night and was blown away by your students' talent and your design choices. I was particularly impressed with the student who played Velma. Not only did she have an amazing singing voice but her acting skills were also fantastic and she brought a great energy to the stage. I'm sorry that the return of lockdown has put your season on hold and I hope things open up again soon so that you can continue to showcase the hard work I know you and the students have put in."

- Michelle

"Myself and friends all thoroughly enjoyed the show. Felt proud of all the talent (students and staff) and so fortunate to have such great teachers and a wonderful facility."

- Sally

"It was an amazing show... We loved it: the performances, the music, the set, the humour – very impressive! Good luck with all the rescheduling."

- Annabel

"Whilst all the students involved were amazing, the lead performances delivered by Amelia McConnell, Fran Fimeri, Tia Mell, Archie Newbegin and Oscar Lidgerwood were quite memorable! It was also really great to be able to witness all participating students shine in an endeavour outside of the classroom, and represent themselves and the school so well. If you haven't yet bought your ticket, I strongly encourage you to do so - Chicago may be the only international city you're able to see for a while!"

- Stephanie





Dean Commons & Lachlan Wyatt | Production Leaders

Sport Report

Unfortunately there is not much to report in terms of school sport due to the recent lockdowns. We are working hard to reschedule events and hope to be back out there representing the school as soon as possible.

In other news, past Williamstown High School student Jack Rayner has recently represented Australia in the Olympic Games in the marathon. This is an Incredible effort and we couldn't be more proud of Jack!

Angus Rodda | Sports Coordinator



Young Women of Willi Report

Welcome to Term 3. It feels like we have hardly started it, probably because we have spent only eight days out of 21 at school this term! I thought I'd just take some time to give you all an update of the happenings of our group since the last edition of the W-Files. Here are some reflections from Year 7 students from the end of last term:

"This term has been excellent. I particularly enjoyed IDAHOBIT day because we got to dress in our home clothes while celebrating the LGBTQIA+ students and members of staff at school, like myself. I've also enjoyed going to G.E.M. (Young Women Of Willi) meetings because it has felt like a safe space where I can say what I feel and be myself, as well as a fun thing to look forward to on Thursdays."

"Here in Young Women of Willi we talk about topics involving gender equality and other major issues, whether it's the school uniforms or current problems in the media. We are a very friendly group and always welcoming to newcomers of any gender or sexuality. Our meetings are fun and inclusive, and we start each one by stating our name and pronouns, because everyone is welcome."

This term has also seen Juliette, the school's Mental Health Practitioner, join one of our meetings to discuss and hear feedback from the students. She also informed the students of some big projects at the school around such things as uniform, gendered/inclusive toilets and staff training around pronouns. It was wonderful to have Juliette come and give her time to the group, and I think the students shared their ideas and thoughts with the maturity and respect we see so often from them. Thank you Juliette.

At our last meeting this term we discussed how to handle being catcalled as a Year 8 student asked us to discuss this. As always, the students shared with candour and although I'm not sure we'll ever solve this problem, it was nice to know they have support in each other.

In our next meeting, whenever we are back together, we are going to discuss our fundraising and awareness raising venture for the year. I gave the students some past examples such as Share the Dignity's "It's in the Bag" campaign. If you are reading this and you have any ideas for something for us to focus on, within a gender-equality lens, please feel free to email me at ann-louise.leggett@education.vic.gov.au

Lou Leggett | Young Women of Willi Leader

Parents and Friends Association



Next Meeting:
Tuesday 31 August, 7:30pm via Zoom

Many thanks to Adam Potter for speaking at the July meeting and updating us on the building and landscaping work at the Pasco Campus.

Monster Raffle

The PFA's major fundraiser for 2021 is now open, and this year the Monster Raffle has gone digital - click on the link below or scan the QR code to purchase tickets. **\$1.50 from every \$2 ticket goes toward the PFA supplying extras for our kids.** Past projects have included the giant Scrabble board in the library, a high-quality arts printer, and additional food-producing garden beds. Share the link with family and friends who may want to contribute toward your kid's school - and go in the draw for some pretty amazing prizes.

<https://scoutsvic.raffletix.com.au/willyhigh>



We thank you for your contribution!

Cath Palin | Parents and Friends Association