

Williamstown High School Newsletter

W-FILES

ISSUE 1 - 2022



Calendar

4 March	Whole School Curriculum Day	23 March	Year 10 Immunisations
8 March	International Women's Day	25 March	National Ride to School Day
10 March	Whole School Athletics Carnival	5 April	Bayview Parent/Teacher Interview Day
18 March	National Day of Action Against Bullying & Violence	7 April	Pasco Parent/Teacher Interview Day
18 March	Interim Reports Available Online	8 April	Last Day of Term 1

Bayview Campus Principal: Karen Anderson
 Bayview Assistant Principal: Darren Nicholas
 Bayview Street, Williamstown, 3016

T: (03) 9399 9228

College Principal: Gino Catalano



Pasco Campus Principal: Adam Potter
 Pasco Assistant Principal: Corrine Hall
 Pasco Street, Williamstown, 3016

T: (03) 9397 1899

School Captains: Silvery Moon Thein and Matthew Cameron

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Principal Report

Welcome to the 2022 school year. Although we are all quite excited about the road ahead and the return to “normality” in terms of school programs, the start of the year continues to provide challenges due to COVID-19. RATs, isolation protocols for students and staff, as well as online staff meetings and parent information evenings have all been areas the school community has quickly adapted to and put in place to follow COVID safe practices.

There is no place for discrimination of any kind, including homophobia or transphobia, at Williamstown High School. Safe Schools and Respectful Relationships continue to be a high priority for our school. We will continue to support all students, including lesbian, gay, bisexual, trans and gender diverse, intersex, queer and questioning (LGBTIQ+) students, to ensure they are provided with a safe and inclusive learning environment. The safety, health and wellbeing of all our students is our top priority, as is student voice and agency. Student voice is important and we continue to work closely with students and staff as we work to further strengthen a safe and inclusive environment for all. We have zero tolerance for any behaviour that makes other individuals feel unsafe and will take appropriate actions to ensure this does not occur at our school.

To build and strengthen a safe and inclusive environment for all, we are:

- Conducting professional learning for all school staff at the upcoming curriculum day. The day will feature professional learning delivered by Safe Schools focussed on appropriate interactions for all members of the school community, as well as sessions on literacy as planned from last year.
- Developing a statement highlighting our commitment to a discrimination free learning environment for all.
- Continuing partnerships with Safe Schools, Respectful Relationships and Minus 18 programs to revise and strengthen our curriculum, to facilitate workshops and incursion offerings and again, ongoing professional learning for all school staff

Our college leadership will continue to consult and collaborate with our students and school community as this work continues to build and unfold. I encourage all families to have conversations at home about the importance of inclusivity and respecting diversity. WHS must be a safe space for all and a collaborative approach between families, school staff and students will ensure ‘our’ school is a welcoming place where everyone in the school community can thrive.

Events

It has been particularly pleasing to see events such as the swimming sports carnival, Year 12 Camp, student leadership camp and Year 11 orals taking place. Equally exciting is the upcoming whole-school athletics day and activities such as subject and year level camps and excursions returning to our program to re-engage our students as well as providing fantastic academic and social experiences. We hope to later this year - or certainly from next year - return to our program of family information nights at all year levels. These events are important to us because they help embed the vital three-way partnership that plays a key role in maximising the learning experience for all students.



Crowds at the Year 12s' outdoor Talent Evening



Foosball skills on full display at Year 12 Camp



Enjoying the Swimming Carnival atmosphere

New Website

For the past six months we have been working with an external company to update and modernise our school website. I am pleased to announce that our website will go live on March 4. The website contains a wealth of information and is often the first stop for any member of the school community wanting to obtain information regarding the school. I would also like to publicly acknowledge and thank Laura DeLacy, our publications and reporting coordinator, for her work developing the new website.



2021 VCE and VCAL Results

The results our Year 12 students of 2021 achieved were simply outstanding. This, after experiencing two years of lockdowns, etc., makes their achievements even more significant. We were very pleased to see 35 students achieving ATARs of more than 90, with 45 percent attaining over 80 - the highest ever percentage over 80 for WHS. We also had three students achieve a perfect study score of 50 in the subjects of English (2) and Music Investigation. Our dux, Julian McIntyre, achieved an ATAR of 99.95. This is the highest possible ranking, with only 38 students out of over 50,000 across the state achieving this ATAR - and the first time ever a student at WHS has achieved this feat. With 99 percent of the cohort successfully obtaining their VCE certificate, the Year 12 cohort also achieved our highest ever mean ATAR, placing us amongst elite schools in terms of VCE outcomes.

Our Year 12 VCAL students were also very successful, with all achieving senior certificates and employment placements. Such certificates allow our VCAL students to pursue immediate employment opportunities as well as further study options such as advanced VET certificates.

We are pleased to hear our Year 12 students talking so fondly about their time at Williamstown High School and how the bonds they created with their peers and staff over the six years proved to be instrumental in helping them complete their secondary schooling. We wish the Class of 2021 the best of luck with their future endeavours and we look forward to hearing of their achievements in years to come.

Focus for 2022 Staff Professional Learning and Curriculum Days

Following our four yearly self-evaluation and review in Term 4 last year we are currently finalising our new four-year strategic plan (2022-2025). Although there will be some minor changes, our findings led to recommendations to continue to consolidate and strengthen both the initiatives we have introduced in recent years and our overall goal of focusing on individual student growth in all areas (academic, social and emotional). Our 2022 Annual Implementation Plan will be finalised by the end of Term 1, once our strategic plan is endorsed, with both documents then being made available on the school website. A major focus of staff professional learning will be to continue to build authentic student agency inside the classroom as well as whole school literacy strategies for all curriculum areas. Supporting this work will be the implementation of Professional Learning Teams (PLTs) across the school. High impact evidence based teaching strategies and tools, such as self-reported grades, developmental rubrics and growth ladders, will continue to feature heavily in our professional learning.

Williamstown Youth Forum

Please see below an invitation from Melissa Horne MP, State Member for Williamstown, to send two student delegates from WHS to participate in the Williamstown Youth Forum. If you are interested in participating, please email me directly at Giorgio.Catalano@education.vic.gov.au so we can discuss the nomination process.

Are you a young person interested in local politics and want your voice heard? Would you like the opportunity to have a say on important community issues and participate in our processes of government? Nominate for the Williamstown Youth Forum, hosted by the State Member for Williamstown, Melissa Horne MP.

The Williamstown Youth Forum is for young people aged 15-21 years old. Two delegates will be selected from your school to attend the forum. The delegates will participate in monthly meetings from March to September 2022 where they will gain leadership skills and engage in discussions with community leaders. Please contact your principal, Mr Gino Catalano, for further information on nominating to attend the forum!

Centenary Theatre and Purpose Built Year 12 Study Centre

As you may have seen, the building work on our new VCE Centre and Theatre complex has been delayed. The project is being managed by the Victorian School Building Authority (VSBA) and during construction it became clear to their team that the building was not being built to their specifications. So they have suspended works at both buildings while an investigation is underway.

The VSBA is investigating whether there are any structural issues with the building work and whether remediation work is required as a result. This investigation is expected to take between 6-8 weeks.

Key and New Staff

Towards the end of last year I announced new principal appointments. I would now like to formally welcome Karen Anderson, Campus Principal-Bayview and Corrine Hall, Assistant Campus Principal-Pasco to our Williamstown High School Principal team and also highlight the names of staff attached to key roles within the school.

Campus Principal Teams for 2022

Name	Role	Campus (P=Pasco; BV=Bayview)
Karen Anderson	Campus Principal	BV
Darren Nicholas	Campus Assistant Principal	BV
Adam Potter	Campus Principal	P
Corrine Hall	Campus Assistant Principal	P
Daniel Pearce	Strategic Assistant Principal	BV/P

Leading Teacher positions for 2022

Name	Leadership Role	Campus
Anita Gatti-Smith	Curriculum Middle Years	BV
Nathan Nichols	Curriculum Later Years	P
Tyson Hartwig	Student Engagement & Wellbeing	BV
Sarina Meusburger	Student Engagement & Wellbeing	P
Anna Bovdis	Pathways & Transitions	P/BV
Cory Duker	Mathematics	P/BV
Kim Paatsch	Literacy	P/BV

Learning Specialist positions for 2022

Name	Learning Specialist Focus	Campus
Isabella O'Malley	Teaching & Learning	BV
Grace Robertson	Teaching & Learning	P
Bonnie Wong	Teaching & Learning	P
Matt Grose	Teaching & Learning	P
Melinda McKeegan	Inclusive Education	P/BV
Liam Keating	SWPBS and Respectful Relationships Leader	P/BV

2022 Student Management Leaders

Name	Year Level	Campus
Karen Mahoney	7	BV
Stewart Wilson	7	BV
Nick Hughes	8	BV
Mathew Grossman	8	BV
Warren Patterson	9	BV
Ben McColl	9	BV
Gus Rodda	10	P
Martyn Van Reyk	10	P
Ian Hume	11	P
Brianna Murray	11	P
David Urwin	12	P
Melissa English	12	P

2022 Student Wellbeing Coordinators

Name	Campus
Ann Hyland	BV
Ann Goller	P

2022 Mental Health Practitioners

Name	Campus
Juliette Coyne	BV
Erin Immel	P

New Staff

I am looking forward to working with the following new and returning staff as they join our team in 2022.

Name	Campus	Area/Subjects
Ben Kirker	P	English/English Literature
Charles Brain	BV/P	Design and Technology (wood)
Christine Anile	P	VCAL
Corey Genis	BV	English/Tutor
Ezra Bangun	BV	Maths/Tutor
Glenn Kellam	P	English/English Literature
Karen Anderson	BV	Campus Principal
Natalie Boicovitis	BV/P	VET Dance/Art
Natalie Conti	P	Design and Technology (textiles)
Tom Gentry	BV	English/Tutor
Nicholas Madden	BV	English/Tutor
Leanne Steele	P	Reception
Jemelle Davis	BV	Reception
Suhkdeep Kaur	BV	Science Lab Assistant

Gino Catalano | Principal

School Council Elections

Please find in this edition of the W-Files information about the upcoming School Council elections. Our School Council is dynamic and plays a key role in policy development and setting the direction of the school. I would encourage any interested parents or guardians to consider nominating. Please note, all school councillors are required to have a current Working with Children Check or acquire one once elected (this is free for volunteer categories). Please feel free to contact me if you have any questions related to the election process.

Appendix A Fact Sheet 1. School council elections - Information for parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school in accordance with their constituting order and the Education and Training Reform Act 2006. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are several possible categories of membership:

- A mandated elected Parent member category – more than one-third of the total members must be from this category. DET employees can be Parent members at their child's school as long as they are not engaged in work at the school
- A mandated elected DET employee member category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members
- A small number of school councils have Nominee members
- For all schools with a Year 7 and above cohort, there is an additional mandated elected Student member category, making up two positions

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help inform and shape the direction of the school. Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Why is student membership so important

Students have a unique perspective on learning, teaching and schools. Having student members on school council allows students to have a say in the future direction of their school and ensures student input into decision making. Student representation on secondary school councils will assist in the development of students' skills, including leadership skills and communication skills.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role. However, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

Code of conduct for school councillors

School councils in Victoria are public entities as defined by the Public Administration Act 2004. School councillors must abide by the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- act with honesty and integrity (be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty)
- act in good faith in the best interests of the school (work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)
- act fairly and impartially (consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
- use information appropriately (respect confidentiality and use information for the purpose for which it was made available)
- exercise due care, diligence and skill (accept responsibility for decisions and do what is best for the school)
- use the position appropriately (not use the position as a councillor to gain an advantage)
- act in a financially responsible manner (observe all the above principles when making financial decisions)
- comply with relevant legislation and policies (know what legislation and policies are relevant for which decisions and obey the law)
- demonstrate leadership and stewardship (set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable)

Indemnity for school council members

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a) the exercise of a power or the performance of a function of a councillor, or
- b) the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

How can you become involved?

The most obvious way is to participate in and vote in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

- standing for election as a member of the school council
- encouraging another person to stand for election

School council induction video

The school council induction video provides a summary of the purpose and responsibilities of school councils as well as the roles and responsibilities of school councillors. The video can be viewed on the [Department's website under School Councils](#)

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual timeline has been varied by the Minister. If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent member category.

DET employees, whose child is enrolled in a school in which they are not engaged in work, are eligible to nominate for Parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand following the receipt of your completed nomination. If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

- Consider standing for election to school council
- Ask at the school for help if you would like to stand for election and are not sure what to do
- Be sure to vote if the election goes to ballot
- Contact the principal for further information

Williamstown High School Council Election Process and Timetable 2022

Event	Date
a) Notice of election and call for nominations	Thursday 24 February 2022
b) Closing date for nominations	Thursday 3 March 2022
c) Date by which the list of candidates and nominators will be posted	Friday 4 March 2022
d) Date by which ballot papers will be prepared and distributed	On or before Thursday 10 March 2022
e) Close of ballot	Thursday 17 March 2022
f) Vote count	Tuesday 22 March 2022
g) Declaration of poll	Tuesday 22 March 2022
h) First council meeting to elect office bearers (the principal will preside)	Tuesday 29 March 2022

The following School Council members' tenure will conclude at this election:

Parent Members: Sally Hicks, Jon Court, Katrina Skewes McFerran

DET Employees: Sophia Marsden-Smith, Julian McCarthy

Student Member: Bella Bunny

Gino Catalano | Principal

Bayview Campus Principal Report

Dear parents and carers,

WHS rests on Bunurong Country and in this, my first contribution to the W-Files, I begin by acknowledging the Traditional Owners of this area. I look forward to continuing my work with our students and wider community as Bayview Campus Principal and hope that the commencement of our school year has been successful for you and your family.

Returning to 'normal' schooling

Our school day commences at 8:48am and it is fantastic to be back on site everyday. All students need to be in class and learning at this time - the same applies to arriving to class on time after each break during the day. After two years of extended periods of flexible and remote learning, it is vital that we all work hard to get our students back into the routines of on-site learning. Teachers are working to ensure class time is engaging and challenging and 'in person' now.

This term may be a challenging time for your child, supporting them to get back into a routine of daily attendance, being on time and focusing in class and learning. Please contact our Student Wellbeing Team if you are finding this to be a difficult time.

Our learning environment

I am seeking your support to further provide a safe and clean school and learning environment for our students. We have applied to Hobsons Bay City Council for a school crossing and supervisor to address some of the challenges for our students crossing Bayview Street to access school, and also for road users.

In the interim, please continue to exercise care in this area and continue to support your child to cross safely and wear a helmet if they ride to school (supervision in the grounds begins at 8:30am and concludes at 3:30pm on Bayview Street or when the last PTV bus departs).

Our physical environment

Please support your child to bring food to school without single use packaging so that our school can be as free from waste as possible. Where not possible, ensure that waste is recyclable and placed in the appropriate bins we have at school. There is no excuse for littering - put your waste in the bin.

An opportunity exists for the school and wider community to become involved in planting trees as part of the More Trees for a Cooler, Greener West initiative with further information available at:

environment.vic.gov.au/more-trees-for-a-cooler-greener-west

Mobile Phone Policy

The state government's mobile phone policy is entering its third year in 2022. I ask that you continue to support us to implement the policy in regards to use of mobile phones, particularly in relation to 'students who choose to bring mobile phones to school must have them switched off and securely stored during school hours' and 'where students bring a mobile phone to school, the school must provide secure storage'. Our secure storage is our student lockers so please support your child to always use their combination lock.

Communicating

I hope to be able to meet you in person when restrictions are further eased. Hopefully you've seen me outside the school entrance each day - please say hello if you can. Contact us via telephone as we are now back at school and no longer need to rely solely on electronic means of communication as may have been necessary during flexible and remote learning. Re-establishing normality is as important for us as adults as it is for our students now. Communication about important matters is more productive on the telephone or in person, in my view, as two way conversations can flow. Tone is not easy to gauge in an email.

Bayview Campus School Tours

Parents, carers and students (Year 7, 2023) are invited to join us for a campus tour led by a member of our leadership and transition team. Bookings are essential and can be made via this link: www.trybooking.com/BXQFN

We look forward to introducing you to Williamstown High School.



WILLIAMSTOWN
HIGH SCHOOL

WILLIAMSTOWN HIGH SCHOOL
BAYVIEW CAMPUS
Tours



Parents, carers and students (Year 7, 2023) are invited to join us for a campus tour led by a member of our leadership and transition team.

During Term 1, tours run twice weekly at the Bayview Campus.
Bookings are essential and can be made via the trybooking link on our website.

Please review the Department of Education and Training Placement Policy at www2.education.vic.gov.au/pal/enrolment/guidance/placement-policy and note the Priority Order of Placement. Designated neighbourhood schools can be confirmed by using your address at www.findmyschool.vic.gov.au

We look forward to introducing you to Williamstown High School.

Karen Anderson
Campus Principal - Bayview Campus

Gino Catalano
College Principal

Bayview Campus (Middle Years) Bayview Street, Williamstown 3016 Phone 9399 9228 www.willhigh.vic.edu.au

Karen Anderson | Campus Principal, Bayview Campus

Pasco Campus Principal Report

I would like to take this opportunity to welcome all students, families and staff to the 2022 school year.

I want to thank all members of the school community for your efforts throughout the first few weeks of term. We have had a major focus on building meaningful connections across the campus as we look to cater for each and every student within a positive and safe learning environment.

The theme to start the year has been connectedness and positive mindsets. It is important we continue to encourage our students to connect with their learning but to also connect with those areas of interest outside the classroom.

Again, we have had to support both students and staff across the campus with the challenges of being in isolation due to COVID-19. We will continue to have open communication and supportive frameworks in place to allow our students to continue with their learning journey. I want to reassure students and families that we will continue to focus on supporting all students and staff throughout this time.

Our students have started the year with a firm commitment to their studies and developing positive relationships with their teachers and peers. This has been highlighted by the numerous conversations I have had with students, and as evidenced by the number of positive posts that have been recorded on Compass highlighting a range of positive contributions being made by our students.

We have had to run our Year 11 and 12 parent information sessions online and I want to thank the many students and parents/carers who attended these sessions. We are hoping that we can run our Year 10 parent information session on site later in the term and will have more details for parents about this.

I do encourage all parents/carers to stay connected with your child's learning journey by communicating with classroom teachers as required, checking Compass notifications regularly and also checking assessment and results as they come to hand as part of our continuous reporting model. I also encourage you to have an understanding of key curriculum and student engagement and wellbeing structures by viewing the [Pasco Campus Parent and Student Handbook](#).

In this W-Files you can read more about the recent Year 12 Camp and Student Leadership day, two significant events that assisted our Year 12 students and the student leadership team in best preparing for the year ahead.

We take pride in the achievements of all students in a range of different curriculum areas. The results of our Year 12 VCE and VCAL students in 2021 were exceptional. 95 percent of our students who applied for tertiary courses received an offer, and 71 percent of students received a first-round offer. The pathway options for our VCAL students after successfully completing their senior certificate allow students to best prepare for further study as well as immediate employment opportunities.

I would also like to take this opportunity to give you an overview of the Alumni Mentors Program that will again run in 2022 commencing **Week 6 - Monday, 7 March**.

We are pleased to continue with the Alumni Mentors Program this year, giving all students the opportunity to complete work at school beyond the normal school day. With the support of four Alumni Mentors, students will have access to library facilities and assistance should they require help with their studies.

The four mentors, who are all high achieving, recently graduated WHS students, will be available to assist students in the Pasco Library from 3:30-5:30pm on Monday and Wednesday afternoons. Melinda McKeegan (Inclusive Education Learning Specialist) will supervise on Monday afternoons, and Carly Terrens will be our Lead Mentor on Wednesday afternoons.

This program aims to establish a routine of completing coursework, study and revision in a distraction-free environment that also supports collaborative learning. An additional goal is for students to develop effective homework and time management skills, assisting with their mental health and therefore giving them more time for active and/or creative pursuits once their homework/study has been completed.

Our 2022 Pasco Campus Alumni Mentors are:

Mondays

Cole Webb – Bachelor of Commerce/Bachelor of Arts (Monash University)

(English Language, Music Performance, Global Politics, Economics, Legal Studies, Math Methods)

Dan Presley – Bachelor of Science (University of Melbourne)

(English, Further Mathematics, Math Methods, Physics, Chemistry, Physical Education)

Jade Pedler – Bachelor of Nursing (Australian Catholic University)

(English, Further Maths, Math Methods, Biology, Health and Human Development, Food Studies)

Laura Tuttobene – Bachelor of Biological Science (Deakin University)

(English, Physical Education, Psychology, Further Maths, Philosophy)

Wednesdays

Carly Terrens (Lead Mentor) – Bachelor of Communication (RMIT)

(English, Studio Arts, Media, French, Maths Methods, Psychology)

Tamas Simonds – Bachelor of Science (University of Melbourne)

(Math Methods, Specialist Maths, English, Physics, Chemistry and Computing)

Caitlin Munro – Bachelor of Health Science/Bachelor of Applied Science (Chiropractic) (RMIT Bundoora)

(English, Outdoor Education, Physical Education, Further Maths, Biology, Math Methods)

Jade Pedler – Bachelor of Nursing (Australian Catholic University)

(English, Further Maths, Math Methods, Biology, Health and Human Development, Food Studies)



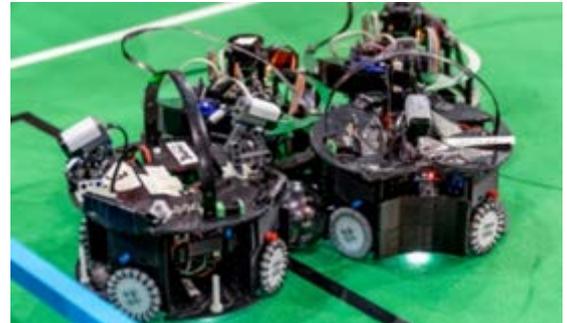
We are looking forward to a year ahead filled with many opportunities for learning and growth, and I look forward to witnessing and hearing about the fantastic achievements of all students throughout this year.

Adam Potter | Campus Principal, Pasco Campus

Strategic Principal Report

Inspire Robotics STEAM Club

Ex-student and Australian Robot Soccer champion Tamas Simmonds will be working with 25 students from Year 8 and 9 in our inaugural Inspire Robotics STEAM Club. The students will be designing, building and programming robots to compete against each other. We are very excited to be able to provide this opportunity for students and build their capacity and skills in this rapidly emerging technology sector. Further updates will be provided throughout the year and we'll be looking forward to seeing some amazing creations from the students.



School Website

Our new school website is in the final stages of completion and will go live in the coming weeks. We are sure the site will provide a great platform to share information about Willi High and a place to celebrate the wonderful achievements of our students.

Wyndham Tech School Excursions

Year 8 students will be heading off to the Wyndham Tech School in Term 1 this year. The range of activities offered to schools has been extended with our students participating in the following sessions:

- Game Development
- Humanoid Robots
- Gravity Sketch & Virtual Reality
- Sphero Robot Race



Daniel Pearce | Assistant Principal, Strategic

School Council Report

It's Election Time! We encourage new parent representatives to join the School Council and welcome you with open arms. Being part of the council is a brilliant opportunity to see how things operate behind the scenes. I have often achieved far greater insight into decisions made by the school and am most impressed by the consideration given to each topic. Whether it's school fees, uniforms, buildings and infrastructure, gardens and surrounds, community engagement or more topical issues, school council is privy to understanding how the school works.

As a parent representative you would make a commitment to approximately two meetings per month during the school term. The main meeting runs for two hours and includes reports from key members of the school, as well as hearing from all the subcommittees. The subcommittees include Finance, Educational Policy, and Environments & Facilities, and new members would have the option to join any one of those. Parent members are required to attend a one-hour meeting between the main meetings to contribute in one of these areas. Meetings have been online, and this will continue for some meetings, but the opportunity to meet and chat over dinner and during the main meeting has been missed and will commence again during 2022, all going to plan.

If you are interested, please contact the school office. There is a brief form to fill out and you just need one other parent to nominate you. I'm happy to be contacted to discuss if people have questions.

It has been fascinating to come to understand the school from the inside over the past four years and I highly recommend the experience. The new president will provide the next W-Files report, including an update on our first meeting of the year. Take care and stay safe everyone. May our children have plenty of days at school this year.

Katrina Skewes McFerran | School Council President

Student Engagement and Wellbeing

Bayview Campus

The Student Engagement and Wellbeing Team (SEWT) would like to take this opportunity to welcome all new and returning students and their families to the Bayview campus.

The SEWT for the 2022 school year is as follows:

Campus Assistant Principal	Mr Darren Nicholas
Student Engagement and Wellbeing Leader	Mr Tyson Hartwig
Year 7 Student Management Leaders	Ms Karen Mahoney Mr Stewart Wilson
Year 8 Student Management Leaders	Mr Mathew Grossman Mr Nicholas Hughes
Year 9 Student Management Leaders	Mr Warren Patterson Mr Ben McColl
Student Welfare Coordinator	Ms Ann Hyland
Mental Health Practitioner	Ms Juliette Coyne
Student Leadership Coordinator	Ms Amy Curran

This team brings a wealth of knowledge and experience in supporting students at WHS and will continue to enhance the already positive culture of our school. Whilst our homegroup teachers will remain your first port of call when you have student queries (or positive feedback...), your SEWT is also readily available to assist the needs of our students and families.

We would like to give a special welcome to our Year 7 students on the beginning of their secondary school journey. The Year 7s have already begun their journey as learners - learning how to read a timetable, find classrooms, learn staff and peer names and demonstrate important organisation skills - as well as immersing themselves in the school's culture, attending various lunchtime clubs and participating in their first swimming carnival. Up next: the long and proud tradition of camping at the famed Kangarooie farm.

Overall it has been a bright, positive start to 2022 in what I'm sure is shaping up to be a great school year! We wish all of our staff, students and families the very best for the year ahead and look forward to the academic and personal growth that will see our 'kids' grow into mature, respected and successful citizens of the broader community.

Tyson Hartwig | Student Engagement and Wellbeing Leader, Bayview Campus

Pasco Campus

The Pasco campus has been full of activity, with students back on site enjoying sports at lunchtime, rediscovering the library, getting involved with clubs as well as settling into their subjects and studies.

The Year 10 students have been finding their way around the Pasco campus, meeting their teachers and getting to know key staff and student leaders. Planning has begun for the Year 10 camp in August to Phillip Island, and also for Year 10 Work Experience at the beginning of Term 2. This week all Year 10 students will have the opportunity to participate in a presentation from Success Integrated to assist in the development of effective study habits and techniques. Developing good habits early allows for more effective management of workload, and reduction of stress.

The Year 11 incursion from SEED will be rescheduled to a later date this year due to one of the presenters not being able to attend. Year 11 students will also participate in a presentation by Elevate Education later this term to assist them to develop techniques for becoming more effective learners.

Our Year 11 and 12 Parent and Carer information sessions were held online and were also recorded for later viewing. The evenings gave the opportunity to learn more about VCE and VCAL as well as Career and Wellbeing support. We thank families for their attendance and participation in these sessions.

The study centre has been filled with Year 12 students enjoying the space to catch up with one another and to study together or individually. Many of the Year 12 students enjoyed the Year 12 camp, which included various outdoor as well as team building activities and a guest presentation from Darren Pereira from Success Integrated to place students in a positive growth mindset for the year while building their resilience.

Year 12 camp was an experience we will hold dear in our hearts. Apart from it being our very last school camp, it was also our first one in a while due to the pandemic, making this a camp to remember. The study lectures that were included in the itinerary really gave us a lot of thought about our future and our upcoming journey through Year 12. Special thanks to Mr Fear for his relaxing talk, which really calmed us down for the year ahead (as well as for that afternoon). Aside from the study lectures, the rest of the camp was composed of many activities, all which were fun and helped with forming and maintaining friendships. The homegroup performances that happened on the first night was one of our personal highlights. The talent show the night after really brought out different sides to people, which was nice to see.

Written by Silvery and Sienna, Year 12



The Student Engagement and Wellbeing team for the 2022 school year is as follows:

Campus Assistant Principal	Ms Corrine Hall
Student Engagement and Wellbeing Leader	Ms Sarina Meusburger
Year 10 Student Management Leaders	Mr Angus Rodda Mr Martyn Van Reyk
Year 11 Student Management Leaders	Mr Ian Hume Ms Brianna Murray
Year 12 Student Management Leaders	Ms Melissa English Mr David Urwin
Student Welfare Coordinator	Ms Ann Goller
Student Leadership Coordinator	Mr Martyn van Reyk

Overall it has been a wonderful start to the year and we look forward to a positive journey together in 2022.

Sarina Meusburger | Student Engagement and Wellbeing Leader, Pasco Campus

Student Leadership Report

Bayview Campus

The Bayview Student Leadership Team would like to welcome all students, staff and families to a new school year. We are excited about the year ahead and have many plans for projects, events and more! We have already begun the year with high energy at the annual Leadership Camp and WHS Swimming Carnival.

The Student Leadership Camp took place over three days (14-16 February) and was the first opportunity to meet as a leadership group, plan for the year ahead and form new bonds with peers. This camp was held at Phillip Island Adventure Resort and involved 39 students from Years 8 and 9.

A range of outdoor adventure activities were enjoyed, including a surfing lesson, crate climb challenge, twin flying fox, high ropes course and the giant swing. Students also participated in an afternoon of leadership development and team building sessions. They explored these skills through a team challenge, having to build the tallest spaghetti tower with limited materials. Teams also had an opportunity to begin planning for 2022, with lots of awesome ideas starting to take shape.

There was plenty of fun and laughter all around, with the trivia night proving to be a highlight with both staff and students. A big thank you and congratulations to Millie Mountford and Amelie Miller, who organised and conducted a very professional event.

Such a rewarding camp for all students and it is exciting to see what the year will bring for these exceptional student leaders!

Camp reflections:

The highlight of camp was my cabin winning trivia night! We worked together well and participated in the challenges. I came to camp with not many super close friends but the students in my cabin were really nice and we all ended up having a great time.

Imogen T, Year 9

My favourite activity was the crate stack. It was a simple concept but was harder than I thought and we had to work together. Highlights were meeting and getting to know new people and the trivia night.

Luci S, Year 9

One new thing I learnt about leadership was that it is important to form relationships and get to know the people you work with because you need to feel comfortable and have the ability to communicate. I really enjoyed hanging out with the people in my cabin because by the end of camp, we all became quite close.

Grace H, Year 9

One highlight from camp was the trivia night because it was fun and well organised. My favourite activity was the giant swing because it was thrilling and fun.

Archie M, Year 8

Some highlights from camp include the trivia night, playing around the pool with my friends and surfing at Smith's beach. Something I'll never forget is doing the macarena at the trivia night!

Meera K, Year 9

My favourite activities were the surfing and group leader team sessions because I was just really happy and surfing was so fun. Trivia was also a highlight as everyone was happy and gave it a good go.

Anna C, Year 9

A highlight from camp was the team activities. They were very fun and everyone helped out making it a leadership thing. My favourite activity was the high ropes as it was entertaining and fun.

Levi W, Year 8

I enjoyed every one of the activities - the flying fox, giant swing, meetings, trivia, movie night and going surfing were such incredible experiences. The flying fox was quite exhilarating and was great at encouraging us to take a leap of faith.

Mirka C, Year 8

The WHS Swimming Carnival was also held in Term 1 with the house captains and some additional student leaders playing a major role in running the novelty events. Leading up to the carnival, the house captains created a house meeting video and did such an amazing job in creating a positive vibe for the event. As a result, many students came dressed in their house colours and wore them proudly throughout the day. There was also a best-dressed competition and prizes awarded to one winner from each house.

The novelty events were a true team effort, with house captains and student leaders taking on a variety of roles to make sure it ran smoothly.

Congratulations to Green House on winning the Swimming Carnival and to the Green House captains, Devon Rego and Oscar Nguyen, on accepting the trophy on behalf of their fellow students.

Lots of planning and preparations are being made for 2022, so stay tuned for more to come from this amazing group of young people!





Amy Curran | Student Leadership Coordinator, Bayview Campus

Pasco Campus

The Pasco Student Leadership Team started the year with a bit of an interruption due to our Student Leadership Camp in Torquay no longer being able to take place. The students were all very understanding and the plan was quickly adapted into a Student Leadership Day in the Pasco Gym on Thursday, 3 February.

During this day, the Student Leaders were given an opportunity to brainstorm the range of activities, events, fundraisers, clubs and initiatives that they would like to implement at Williamstown High throughout the year. The students also took part in some team-building activities, with the House Captains running a hotly contested dodgeball competition, and the Year 10 and Year 11 leaders organising a Fish-Themed Trivia as well as a highly entertaining Theatre-Sports activity.

Finally, the two Pasco school captains, Matthew Cameron and Silvery Moon Thein, gave a plenary session on "What a Leader Looks Like", the expectations of the team, and some tips on public speaking. I believe the whole team benefitted from the expectations being set by their peers.

Some of the great ideas that came from the camp, which are being planned for Term 1, include:

- Recognition of World Day of Social Justice
- A Clean Up Australia Day activity to be held on campus
- International Women's Day activities
- The World's Greatest Shave returning to the Athletics Carnival
- Celebration of Harmony Day

Williamstown High School - Pasco

Student Leadership Team - 2022

School Captains		Vice Captains				VCAL Captain	
Silvery Moon Thein	Matthew Cameron	Lily Mir		Connor De Petro		Courtney Reid	
House Captains							
Blue (Gellibrand)		Green (Greenwich)		Red (Hobson)		Yellow (Phillip)	
Angel Lewis	Antonietta Gentle	Olivia Mcguire	Harrison Speakman	Sofia Bikicki	Helena Dermentzoglou	Zac Chehate Kardos	Katherine Medved
Art		Drama		Journalism		Music	
Brooke Dyke		Alex Fimeri		Nadia Zgrdja		Fran Fimeri Paolo Coladonato	
Respectful Relationships		Social Justice		Environment		International	
Han Nhi Ngo		Grace Skeggs		Summer Jordan		Mathilda Yang	
Year 11 Representatives				Year 10 Representatives			
Abby Eastwood		Ben Dorey		Avina Hoang		Heath Corry	
Elaine Nguyen		Mei Davis		Indy Read-Smith		Maggie Lynch	
William Noonan				Sienna Broekman			

Martyn van Reyk | Student Leadership Coordinator, Pasco Campus

Curriculum Report

Bayview Campus

What a wonderful start to the school year it has been. All students are on site, experiencing the rich and diverse curriculum we offer at Bayview street: in person with their friends, face to face with their classroom teachers and hands-on in their practical lessons.

The first few weeks have seen our Year 7 students experience the breadth of subjects WHS offers and our Year 8 and 9 students getting to try out their chosen electives. And to ensure everything runs smoothly, students have all been connecting to our school network, joining Google Classrooms and creating accounts in specific online platforms such as Stile, Mathspace and Education Perfect to enhance their learning environments.

Soon on the WHS website, an Overview of Student Learning will appear. This document captures the entire Bayview Campus learning program, detailing every unit taught in every subject from Years 7 to 9 for both mainstream and SEALP classes. Do look out for it in the coming weeks.

One big change for this year is that NAPLAN will be online. There will be more information for parents and students in the coming months about how it will all work and ensuring student devices have the locked down browser installed on them before NAPLAN begins in May.

The 2022 Curriculum and Teaching and Learning team is comprised of the following members:

Name	Role
Anita Gatti-Smith Nate Nichols	Curriculum Leader (Middle Years) Curriculum Leader (Later Years)
Helen Bacon Liza Birmingham	The Arts CAT Leader (Middle Years) The Arts CAT Leader (Later Years)
Rebecca Love Erene Karabourniotis	Technology CAT Leader (Middle Years) Technology CAT Leader (Later Years)
Clementine Roussel-Corbineau	Languages CAT Leader
Callie Martin Glenn Harris	English CAT Leader (Middle Years) English CAT Leader (Later Years)
Cory Duker Brett Russell	Mathematics CAT Leader (Middle Years) Mathematics CAT Leader (Later Years)
Jaslyn Walker / Liam Keating Leah Foley	Health & Physical Education (HAPE) CAT Leaders (Middle Years) Health & Physical Education (HAPE) CAT Leaders (Later Years)
Anita Gatti-Smith Nari Watson	Science CAT Leader (Middle Years) Science CAT Leader (Later Years)
Hannah Erasmus Jonathan Watson	Humanities CAT Leader (Middle Years) Humanities CAT Leader (Later Years)

Cory Duker	Mathematics Leading Teacher
Kim Paatsch	Literacy Leading Teacher
Isabella O'Malley	Teaching and Learning - Learning Specialist
Grace Robertson	Teaching and Learning - Learning Specialist
Matthew Grose	Teaching and Learning - Learning Specialist
Bonnie Wong	Teaching and Learning - Learning Specialist
Daniel Pearce	Assistant Principal - Strategic
Karen Anderson	Bayview Campus Principal
Adam Potter	Pasco Campus Principal

The Curriculum team is constantly striving to enhance our learning and teaching to deliver the best possible program we can to our students.

May 2022 be a great year for all.

Anita Gatti-Smith | Curriculum Leader, Bayview Campus

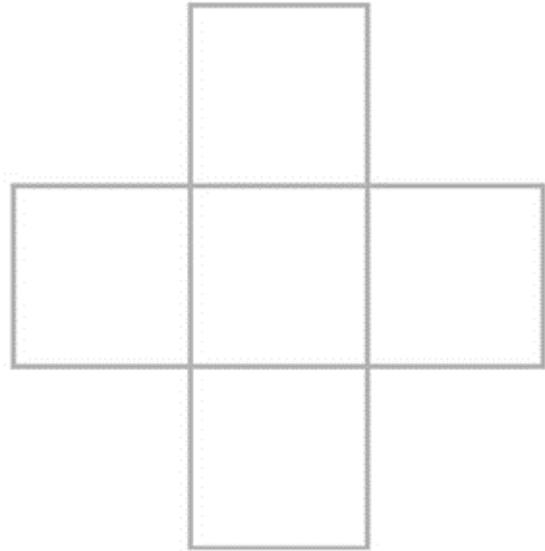
Numeracy Report

A bit cross

How can you shade in a quarter of the cross?

How can you prove that it is a quarter?

How many different ways can you think of?

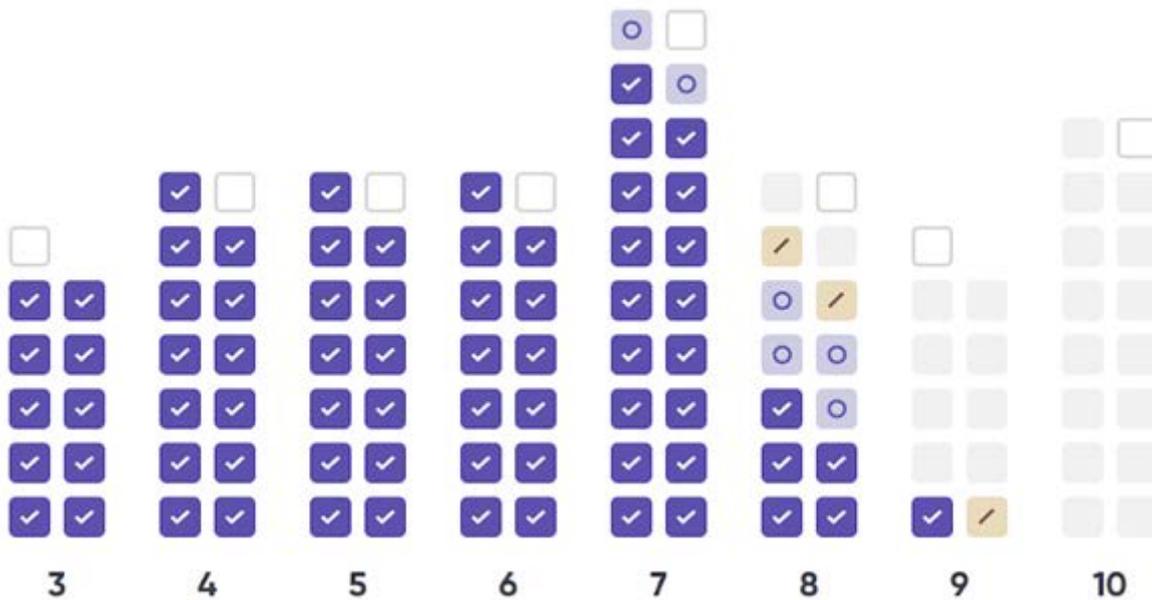


Open-ended questions create opportunities for students to think, discover and personalise their learning journey. Sometimes it's more important to justify your thinking than to get the right answer!

Growth for all

Baseline data help us to understand where students are at and where they can improve.

Students will complete a variety of assessments in Term 1 and this presents an opportunity to create individual learning goals.



Dat Che | Mathematics Leading Teacher

Arts Report

Once again the Arts had an excellent year of results in 2021. Despite the lockdowns and interruptions to learning, Michael Campelj received a perfect score in Music Investigation. Michael researched and investigated techniques for interpreting and devising melodic lines in contemporary solo bass guitar, drawing upon a wide range of

influences. Michael has been invited to audition for Top Class Music and we hope to hear him perform at the Melbourne Recital Centre next month.

Our 2021 drama captain, Oscar Lidgerwood, was awarded a prestigious scholarship to study to be a playwright at Columbia College in Chicago and has jetted off into the freezing winter. Back at school our new drama students from Unit 1 and Unit 3 have already commenced devising their play for 2022. Titled "Sinner's Inn", this comedy will be opening to audiences in Week 1 of Term 2.

The visual arts wrapped up 2021 with a Graduate Art Show in our very own Centenary Theatre and whilst we were excited to be able to provide that opportunity for our students, we are looking forward to a number of events this year to be held at some excellent off-site venues. We are also looking forward to reintroducing and revamping Art Club across the year.



Liza Bermingham | Art Leader, Pasco Campus

Languages Report

It is fantastic to have students back in class for a new school year, excited and ready to learn how to speak French and Indonesian! Our focus this year is to prioritise collaboration and enhance opportunities to speak in the target language in class. This term, we have a wide range of topics that students will explore.

Year 7 is always an exciting time to teach students that are discovering a new language. This term, our Indonesian and French classes revolve around language awareness. Students are also learning how to introduce themselves in the target language, participating in role-plays and speed dating. We are also busily investigating the culture of each country.

Year 8 students are back in full swing. This term, Year 8 French students are learning about the French high school system and will design their dream school. Year 8 Indonesian students dive into the topic of family, where they will create and illustrate a photo album to describe their family members and pets.

Year 9 students have chosen their own path and our team is thrilled to see that they have chosen a language as part of their electives. It is such a pleasure to see their eagerness to learn and speak another language. This term, Year 9 French is exploring the topic of Town and Transport. This time around, students will design their own dream city. Year 9 Indonesian delves into the topic of Sport and Entertainment.

The Language Department is excited to share with students a new year of cultural exchange and language speaking! *À très bientôt, sampai jumpa lagi!*

Find out more about the French Film Festival from 3 March to 6 April with this [link](#).



Students in 8E working on their verb conjugation in French.
(Sadie Derrig and Alice Mercer)

Clementine Roussel | Languages Leader, Bayview Campus

Maths Report

2021, despite its challenges, was a very successful year for students studying mathematics at WHS. Internal statistics accessed from the VCAA show that on average all students studying maths made large gains in understanding mathematics in 2021. Demonstrating a continued strong success in mathematics over the last six years by our students and teachers.

Students finishing school last year have had access to a highly developed and systematic program. It is great to see our students have made the most of these opportunities. This year we look forward to seeing all our Year 10 maths students have access to the TI-Nspire calculator as we as a school embed this Computer Algebraic System into the curriculum for Maths S students. This will extend our strategic development of the calculator as a tool for all students from a Year 10 level. This will be one part of the maths department's efforts to continue to develop and strengthen our program into the future.

Our Year 10 students have breathed fresh excitement into the campus this year. They have been eager to participate in class activities and collaborations. The below picture shows a couple of Year 10s engaged in a tree diagram activity in the probability unit.



Teachers and students are looking forward to being in the real-world classroom all year long!

Brett Russell | Maths Leader, Pasco Campus

HAPE Report

It is wonderful to have the Health and Physical Education curriculum back in full swing. The students are embracing the many opportunities to fully engage in Physical Education, Health classes, electives and the accelerated sports program. This term we have a number of activities and programs that cover a diverse range of HAPE dimensions.

Year 7-9 fitness testing

To start the year off, all Bayview Campus HAPE classes have participated in fitness testing. Fitness testing is a great way to monitor fitness progress. It can also help students understand how different sports require different fitness components. Having students exposed to this curriculum sets them up for success when transitioning to senior Health, Physical Education and Health/Sport related VET subjects.

Year 7-9 sport program

Unfortunately over the last two years Williamstown High School students have been starved of Interschool Sports opportunities. Fortunately Interschool Sport is back! Students will have the opportunity to sign up and compete against other schools for volleyball, baseball, softball, cricket and/or tennis. The sports dates are:

Year 7 - Tuesday, 29 March

Year 8 - Wednesday, 16 March

Year 9 - Monday, 28 February

For more information see Mr Axaris (Bayview Sports Coordinator)

Year 9 Sailing Camp

The Year 9 Sailing Camp is part of the Advance Elective at this year level. Later this term students will participate in

sessions held at the Victorian Sailing School, Eastern Beach Geelong. The two-day camp will give students the opportunity to build on the skills mastered during the lessons at the Royal Yacht Club of Victoria, Williamstown. These sessions are held every Tuesday afternoon and run by Ian Fox, an excellent and very experienced sailing instructor.

Year 8 Outdoor Education Camp

This term both Outdoor Education classes will take part in the Rubicon Outdoor School camp at Nayook, in the state's east. Students have the opportunity to experience an authentic outdoor experience staying in tents for the week, and participating in a range of activities including bush walking, canoeing, mountain biking, rock climbing and other team building activities.

The Health and Physical Education team looks forward to a big year of learning, developing and experiencing success with all students in 2022.

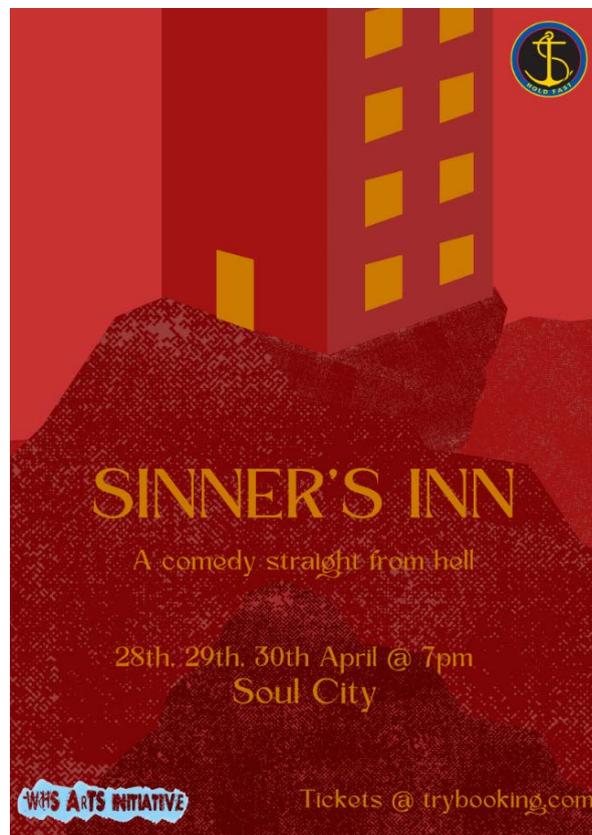
Liam Keating & Jaslyn Walker | HAPE Leaders, Bayview Campus

Top Class Music

Held at the Melbourne Recital Centre, Top Class Music is a concert that features incredible young musicians who received very high grades for their VCE music performance examinations in 2021. We're very proud that two groups and one soloist from our Music Performance and Music Investigation class of 2022 have been selected to audition. The Music Performance and VET Music Performance students will be attending the concert in March and look forward to hearing our ex-students perform in such an amazing venue.

Richard Giles & Jamila Brogan | Music Leaders

School Production



Sinner's Inn

WHS Drama students present: *Sinner's Inn*. You've been invited to the pits of hell. After a long, long journey - order plenty of room service and hang up your coats - it's hot as hell in *Sinner's Inn*. Written by the Drama Studies class of 2022 - burrowed underground - *Sinner's Inn* is a play that explores the seven deadly sins and encourages the audience to question their morals. From cabaret to comedy - whether you laugh or gasp - your fate is sealed, stuck in a 'time warp' of your own doing.

Show Times:

Thursday, 28 April at 7pm

Friday, 29 April at 7pm

Saturday, 30 April at 7pm

Venue: Soul City**Time:** 7pm**Cost:**

Adults \$14

Concession \$10

Tickets at <https://www.trybooking.com/BXNGY>

Soul City seating capacity is 100 seats available each performance.

Dean Commons & Lachlan Wyatt | School Productions Leaders

Parents and Friends Association



Next Meeting:
Tuesday, 22 March at 7:30pm via Zoom
Guest Speaker – Karen Anderson, Bayview Campus Principal
(the link will be made available via a Compass post closer to the date)

It was lovely to welcome some new WHS families to the first PFA meeting of 2022 on Tuesday, 15 February. After a quick rundown of the PFA's activities and how we contribute to enriching our kids' experiences at WHS, we broke out into small groups of both new and existing parents. This gave new parents a chance to raise any queries that had arisen over the first few weeks of school - anything from the practicalities of various uniform items, to homework expectations and how the canteen operates.

We regularly invite guest speakers from within the school community to our meetings. It is a great opportunity to learn more about different aspects of Willi High, to meet these leaders and teachers, and to ask any queries or concerns that you may have.

Please join us at our next meeting on 22 March to meet Karen Anderson, the new principal at the Bayview Campus, who is our first guest speaker of the year. The link to the Zoom meeting will be available closer to the time.

Cath Palin | Parents and Friends Association

Camps, Sports and Excursions Fund

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use toward expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

How to Apply:

To obtain a CSEF application form [please click here to download](#).

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

More Information

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Student Accident Insurance Arrangements

Main Points

- The DET does not provide personal accident insurance OR Ambulance cover for students.
- Parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.
- Parents/carers can purchase insurance policies from commercial insurers.
- Parents/carers are responsible for paying the cost of medical treatment for injured students, including any transport costs.
- These costs may be recoverable where an injury is caused by the negligence (carelessness) of the DET, a school council or their employees or volunteers.
- Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance.

Action Required

Parents/carers are responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonably low cost accident insurance policies may be purchased from commercial insurers.

Annual Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of the school's collection statement, found on our website.

For more information about privacy, see: [Schools' Privacy Policy – information for parents](#). This information is also available in nine community languages.

Further Information

Before publishing the reminder, schools need to ensure they have made the relevant current collection statement available on their website:

- [Collection Statement - primary school](#)
- [Collection Statement - secondary school](#)

It is essential to communicate with students and their parents about how their personal information will be handled in the school environment. One of the ways schools do this is by using collection statements (sometimes referred to as privacy statements or collection notices).

Using these collection statements is a critical activity in applying the Schools' Privacy Policy. All schools are required to adopt the Department's standardised statements.